AQAR 2015-16 – DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE AND COMMERECE, CHEMBUER, MUMBAI – 89

AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

**DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE & COMMERCE, CHEMBUR, MUMBAI – 400 089**

**The Annual Quality Assurance Report (AQAR) of the IQAC**

2015-16

### Part – A

1. **Details of the Institution**
   1. Name of the Institution

Dr. Babasaheb Ambedkar College of Arts, Science and Commerce.

* 1. Address Line 1 Address Line 2 City/Town State

|  |
| --- |
| PL Lokhande Marg, |
| Near Chembur Rly Station |
| Chembur, Mumbai |
| Maharashtra |
| 400 089 |
| infodbacollege@gmail.com |
| 022 25252928 |

Pin Code

Institution e-mail address Contact Nos.

Name of the Head of the Institution: Tel. No. with STD Code:

022 25252928

Principal

Mobile:

-

Name of the IQAC Co-coordinator:

Mr. M Shaktivel

Mobile:

9833262689

IQAC e-mail address:

Iqac.dbac@gmail.com

**MHCOGN23010**

* 1. **NAAC Track ID** *(For ex. MHCOGN 18879)*
  2. **NAAC Executive Committee No. & Date:**

Nil

*(For Example EC/32/A&A/143 dated 3-5-2004.*

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*This EC no. is available in the right corner- bottom of your institution’s Accreditation Certificate)*

www.dbacollege.in

* 1. Website address:

Web-link of the AQAR:

For ex. <http://www.ladykeanecollege.edu.in/AQAR2012-13.doc>

* 1. Accreditation Details - Nil

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Sl. No. | Cycle | Grade | CGPA | Year of  Accreditation | Validity  Period |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |
|  |  |  |  |  |  |

* 1. Date of Establishment of IQAC: DD/MM/YYYY

15/08/2014

* 1. **AQAR for the year *(for example 2010-11)***

Nil

* 1. Details of the previous year’s AQAR submitted to NAAC after the latest Assessment and Accreditation by NAAC (*(for example AQAR 2010-11submitted to NAAC on 12-10-2011)*

|  |  |
| --- | --- |
| Nil |  |
|  |  |
|  |  |
|  |  |

* 1. Institutional Status

University State

Affiliated College Yes

Constituent College Yes Autonomous college of UGC Yes

Central Deemed Private

No

Yes

State

No No

No

No

Regulatory Agency approved Institution Yes No (eg. AICTE, BCI, MCI, PCI, NCI)

No

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AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

Type of Institution Co-education

Urban

Financial Status Grant-in-aid

Men Rural

-

-

Urban

Yes

Women Tribal

Grant-in-aid + Self Financing

-

* 1. Type of Faculty/Program

YArts Science Commerce

Y

Y

Y

Totally Self-financing

Law PEI (Phys Edu)

-

Y

TEI (Edu)

Engineering

Health Science

Management

Others (Specify)

-

* 1. Name of the Affiliating University *(for the Colleges)*

**University of Mumbai**

* 1. Special status conferred by Central/ State Government-- UGC/CSIR/DST/DBT/ICMR etc

Autonomy by State/Central Govt. / University

No

University with Potential for Excellence UGC-CPE

N.A

N.A

DST Star Scheme UGC-CE

N.A

N.A

UGC-Special Assistance Program DST-FIST

N.A

Yes

UGC-Innovative PG program Any other (*Specify*)

N.A

N.A

UGC-COP Program

N.A

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AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

1. **IQAC Composition and Activities**

05

* 1. No. of Teachers

01

01

* 1. No. of Administrative/Technical staff
  2. No. of students

01

* 1. No. of Management representatives

02

* 1. No. of Alumni
  2. No. of any other stakeholder and community representatives

-

01

* 1. No. of Employers/ Industrialists
  2. No. of other External Experts

01

* 1. Total No. of members

12

* 1. No. of IQAC meetings held
  2. No. of meetings with various stakeholders: No. Faculty

02

02

02

Nil

02

Non-Teaching Staff Students

Alumni

Others

* 1. Has IQAC received any funding from UGC during the year? Yes No If yes, mention the amount

N.A.

No

* 1. Seminars and Conferences (only quality related)
     1. No. of Seminars/Conferences/ Workshops/Symposia organized by the IQAC

Nil

Total Nos. International National State Institution Level

Nil

Nil

Nil

Nil

* + 1. Themes

Nil

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* 1. Significant Activities and contributions made by IQAC

1. Organized five seminars on Capital Market, Financial Market, Indian Economy and Career Opportunities.
2. Organized field visits to Bombay Stock Exchange, National Stock Exchange, Reserve Bank of India.
3. Organized Alumni meet during the year and felicitated successful past students of the college.
4. Organized Special Lecture series in the subjects of Accountancy, Financial Management, Taxation, MHRM and Business Economics, Chemistry, Physics and Botany.
5. Organized a Summer School Program in the month of April 2015 for the TYBA and TYB Com Students in the subjects of Economic Theory, Business Economics, Physics, Chemistry, Botany and Accountancy with an objective to prepare the students in advance for the ensuing academic year 2015-16.
   1. Plan of Action by IQAC/Outcome

The plan of action chalked out by the IQAC in the beginning of the year towards quality enhancement and the outcome achieved by the end of the year.

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|  |  |
| --- | --- |
| Plan of Action | Achievements |
| 1. To prepare and forward the proposals pertaining to introduction of   B.Sci. (Hospility studies), B.Com (A & F) and LL.B. to the University of Mumbai. | The proposal for all courses were forwarded to the University of Mumbai. Approval from the Government of Maharashtra will come soon. |
| 2. To conduct periodic seminars for students and faculty on various topics. | Five seminars were conducted for the students and faculty members during the year on various topics. |
| 3.To conduct industrial visits for students and faculty. | Visit to Bombay Stock Exchange, BSE Brokers’ Forum, the National Stock Exchange, were conducted  during the year. |
| 4. To analyze the second and fourth semester results of the college and submit the report before 30th June 2015. | The second and fourth semester results were analyzed by the Examination Committee and by the IQAC. |
| 5. To reduce the number of days on examination so that actual teaching days are increased to be around the 90 days per term norm of the UGC. | The examination days were marginally reduced by the examination committee by making a more efficient utilization of time. |
| 6. To shift the FYBA class room from the hall to a new class room so that the college hall is dedicated to extra-curricular and co-  curricular activities | The FYBA class was shifted to the third floor and the college hall was hence exclusively dedicated to other activities. |

*\* Attach the Academic Calendar of the year as Annexure.* Academic Calendar for 2015-16 attached.

The management has given permission to introduce LLB., B.Sci (Hospitlity Studies),

B.com (A & F)

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2.15 Whether the AQAR was placed in statutory body Yes No

Yes

Management

Yes

Syndicate

Any other body

Provide the details of the action taken

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### Part – B

**Criterion – I**

1. **Curricular Aspects**
   1. Details about Academic Programs.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Level of the Programme | Number of existing Programs | Number of programs added during the year | Number of self-financing programmes | Number of value added / Career Oriented  programs |
| PhD |  |  |  |  |
| PG |  | - |  |  |
| UG | 6 | Nil | Nil | Nil |
| PG Diploma | - |  |  |  |
| Advanced Diploma | - |  |  |  |
| Diploma | - |  |  |  |
| Certificate | - |  |  |  |
| Others | - |  |  |  |
| **Total** | 06 | Nil | Nil | - |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Interdisciplinary | - |  |  |  |
| Innovative | - |  |  |  |

* 1. (i) Flexibility of the Curriculum: CBCS/Core/Elective option / Open options: CBSGS

(ii) Pattern of programs:

* 1. Feedback from stakeholders\* Alumni

-

|  |  |  |
| --- | --- | --- |
| Pattern | Number of programs |  |
| Semester | 02 |
| Trimester | - |
| Annual | - |
|  | | Yes |

***(On all aspects)***

Yes

Parents

Employers

Students

Mode of feedback : Online

-

-

Manual

Co-operating schools (for PEI)

***\*Please provide an analysis of the feedback in the Annexure (Copy of the feedback is enclosed).***

* 1. Whether there is any revision/update of regulation or syllabi, if yes, mention their salient aspects.

Regulations and syllabi are updated by the University of Mumbai.

* 1. Any new Department/Centre introduced during the year. If yes, give details.

No

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**Criterion – II**

1. **Teaching, Learning and Evaluation**
   1. Total No. of permanent faculty

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Total | Asst. Professors | Associate Professors | Professors | Others |
| Nil | Nil | Nil | - | - |

* 1. No. of permanent faculty with Ph.D.

Nil

* 1. No. of Faculty Positions Recruited (R) and Vacant (V) during the year

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Asst.  Professors | | Associate  Professors | | Professors | | Others | | Total | |
| R | V | R | V | R | V | R | V | R | V |
| 20 | - | - | - | - | - | - | - | - | - |

* 1. No. of Guest and Visiting faculty and Temporary faculty

20

Nil

10

* 1. Faculty participation in conferences and symposia:

|  |  |  |  |
| --- | --- | --- | --- |
| No. of Faculty | International level | National level | State level |
| Attended | 0 | 06 | 05 |
| Presented papers | 02 | 02 | 01 |
| Resource Persons | - | - | - |

* 1. Innovative processes adopted by the institution in Teaching and Learning:

1. Established the Earn and Learn Scheme. Under this scheme, one student was appointed in the administrative office for four hours per day.
2. Industrial visits were organized during the year to the Bombay Stock Exchange, National Stock Exchange & Reserve Bank of India.
3. Counseling services for students and staff were continued during the year.
   1. Total No. of actual teaching days during this academic year

190

* 1. Examination/ Evaluation Reforms initiated by

Photocopy

the Institution (for example: Open Book Examination, Bar Coding, Double Valuation, Photocopy, Online Multiple Choice Questions)

* 1. No. of faculty members involved in curriculum restructuring/revision/syllabus development

|  |  |  |
| --- | --- | --- |
| Nil | Nil | Nil |

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as member of Board of Study/Faculty/Curriculum Development workshop

* 1. Average percentage of attendance of students

75%

* 1. Course/Program wise distribution of pass percentage:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Title of the Programme | Total no. of students appeared | Division | | | | |
| Distinction % | I % | II % | III % | Pass % |
| BA | 239 | 2 | 10 | 34 | 29 | 75% |
| B Com | 384 | 3 | 11 | 40 | 18 | 72% |
| BSc | 138 | 4 | 11 | 38 | 30 | 83% |
| BMS | 125 | 2 | 13 | 42 | 24 | 81% |
| BBI | 97 | 2 | 15 | 49 | 19 | 85% |
| BSc (CS) | 26 | 1 | 17 | 50 | 22 | 90% |
| BSc (IT) | 16 | 1 | 16 | 46 | 27 | 90% |

* 1. How does IQAC Contribute/Monitor/Evaluate the Teaching & Learning processes:

The IQAC decides the academic calendar for the whole year. The activities are conducted according to the academic calendar. The individual faculty members are required to submit their Semester-wise teaching plan. The faculty is also required to submit Monthly Teaching Reports. Student feedback is obtained regularly. It is analyzed and suggestions are given to the faculty members to make improvements.

* 1. Initiatives undertaken towards faculty development

|  |  |
| --- | --- |
| *Faculty / Staff Development Program* | *Number of faculty benefitted* |
| Refresher courses | - |
| UGC – Faculty Improvement Program | - |
| HRD program | - |
| Orientation program | - |
| Faculty exchange program | - |
| Staff training conducted by the university | - |
| Staff training conducted by other institutions | - |
| Summer / Winter schools, Workshops, etc. | - |
| Others | - |

* 1. Details of Administrative and Technical staff

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Category | Number of Permanent Employees | Number of Vacant Positions | Number of permanent positions filled during the Year | Number of positions filled temporarily |
| Administrative Staff | 10 | - | - | - |
| Technical Staff | Nil | - | - | - |

10

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**Criterion – III**

1. **Research, Consultancy and Extension**
   1. Initiatives of the IQAC in Sensitizing/Promoting Research Climate in the institution

Faculty is encouraged to participate and present research papers in seminar and conferences at all levels.

* 1. Details regarding major projects: Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number | - | - | - | - |
| Outlay in Rs. Lakhs |  |  |  |  |

* 1. Details regarding minor projects: Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Completed | Ongoing | Sanctioned | Submitted |
| Number |  |  |  |  |
| Outlay in Rs. Lakhs |  |  |  |  |

* 1. Details on research publications

|  |  |  |  |
| --- | --- | --- | --- |
|  | International | National | Others |
| Peer Review Journals | - | - | - |
| Non-Peer Review Journals | - | - | - |
| e-Journals | - | - | - |
| Conference proceedings | 02 | 02 | 01 |

* 1. Details on Impact factor of publications: 2.3

Range Average h-index Nos. in SCOPUS

* 1. Research funds sanctioned and received from various funding agencies, industry and other organization: Nil

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Nature of the Project | Duration  Year | Name of the  funding Agency | Total grant  sanctioned | Received |
| Major projects |  |  |  |  |
| Minor Projects |  |  |  |  |
| Interdisciplinary Projects |  |  |  |  |
| Industry sponsored |  |  |  |  |
| Projects sponsored by the  University/ College |  |  |  |  |
| Students research projects  *(other than compulsory by the University)* |  |  |  |  |
| Any other(Specify) |  |  |  |  |
| Total |  |  |  |  |

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* 1. No. of books published i) With ISBN No. Chapters in Edited Books

Nil

-

ii) Without ISBN No.

-

* 1. No. of University Departments receiving funds from: N.A

UGC-SAP DPE

CAS

DST-FIST

DBT Scheme/funds

* 1. For colleges: Nil Autonomy

INSPIRE

* 1. Revenue generated through consultancy

Nil

* 1. No. of conferences organized by the Institution

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Level | International | National | State | University | College |
| Number | - | - | - | - | - |
| Sponsoring  agencies |  |  |  |  |  |

CPE CE

DBT Star Scheme Any Other (specify)

* 1. No. of faculty served as experts, chairpersons or resource persons

-

* 1. No. of collaborations: International National

-

-

Any other

-

* 1. No. of linkages created during this year

Nil

* 1. Total budget for research for current year in lakhs: Nil

From funding agency Total

* 1. No. of patents received this year: Nil

|  |  |  |
| --- | --- | --- |
| Type of Patent |  | Number |
| National | Applied |  |
| Granted |  |
| International | Applied |  |
| Granted |  |
| Commercialized | Applied |  |
| Granted |  |

From Management of University/College

* 1. No. of research awards/ recognitions received by faculty and research fellows Of the institute in the year: Nil

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Total | International | National | State | University | Dist | College |
|  |  |  |  |  |  |  |

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* 1. No. of faculty from the Institution who are Ph. D. Guides

Nil

and students registered under them

Nil

* 1. No. of Ph.D. awarded by faculty from the Institution

Nil

* 1. No. of Research scholars receiving the Fellowships (Newly enrolled + existing ones): Nil JRF SRF Project Fellows Any other

-

* 1. No. of students Participated in NSS events:

30

-

University level State level

National level International level

-

-

* 1. No. of students participated in NCC events: Nil

University level National level

State level International level

* 1. No. of Awards won in NSS:
  2. No. of Awards won in NCC: Nil

University level National level

University level National level

State level International level

State level International level

-

-

-

-

* 1. No. of Extension activities organized: Two University forum College forum

01

NCC NSS

-

Any other

* 1. Major Activities during the year in the sphere of extension activities and Institutional Social Responsibility

01

-

-

* + 1. Thirty students participated in the NSS Activity. A seven day’ camp was organized and thirty students participated in the NSS camp.
    2. Thirty students participated in the extension activity under Life Long and Continuing Education Program of the University of Mumbai.

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**Criterion – IV**

1. **Infrastructure and Learning Resources**
   1. Details of increase in infrastructure facilities:

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Facilities | Existing | Newly created | Source of Fund | Total |
| Campus area in Square Feet | c | - | - | 15,530 |
| Class rooms | 10 | - | - | 10 |
| Laboratories | 01 | - | - | 01 |
| Seminar Halls | 01 | - | - | 01 |
| No. of important equipment purchased (≥  1-0 lakh) during the current year. | - | - | - | - |
| Value of the equipment purchased during the year (Rs. in Lakhs) | - | - | - | - |
| Others | - | - |  | - |

* 1. Computerization of administration and library

The library and the administrative office have been fully computerized.

* 1. Library services:

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | Existing | | Newly added | | Total | |
| No. | Value | No. | Value | No. | Value |
| Text Books | 127 | 15431 | - | - | 127 | 15431 |
| Reference Books | 65 | 16773 | - | - | 65 | 16773 |
| e-Books | - | - | - | - | - | - |
| Journals | - | - | - | - | - | - |
| Periodicals | 19 | 1584 | - | - | 19 | 1584 |
| Digital Database | - | - | - | - | - | - |
| CD & Video | - | - | - | - | - | - |
| Others (specify) | 18 | 2492 | - | - | 18 | 2492 |

* 1. Technology up gradation (overall)

|  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Total Computers | Computer Labs | Internet | Browsing Centres | Computer Centres | Office | Depart- ments | Others |
| Existing | 28 | 12 | 3 | 1 | 1 | 7 | 1 | 3 |
| Added | - | - | - | - | - | - | - | - |
| Total | 28 | 12 | 3 | 1 | 1 | 7 | 1 | 3 |

* 1. Computer, Internet access, training to teachers and students and any other program for technology Up-gradation (Networking, e-Governance etc.)

Two computers for the students, two computers for the faculty and one computer to the IQAC with internet connection have been provided.

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* 1. Amount spent on maintenance in lakhs:
     1. ICT

Nil

* + 1. Campus Infrastructure and facilities

Nil

* + 1. Equipment

Nil

* + 1. Others

Nil

**Total:**

Nil

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**Criterion – V**

1. **Student Support and Progression**
   1. Contribution of IQAC in enhancing awareness about Student Support Services

The IQAC has organized awareness lectures on student support services and information related to student support is displayed in the college premises.

* 1. Efforts made by the institution for tracking the progression

The stories of student achievers are regularly published in our magazine.

* 1. (a) Total Number of students

|  |  |  |  |
| --- | --- | --- | --- |
| UG | PG | Ph. D. | Others |
| 1055 | - | - | - |

1. No. of students outside the state

Nil

1. No. of international students

Nil

Men

|  |  |
| --- | --- |
| No | % |
| 547 | 51.84 |

Women

|  |  |
| --- | --- |
| No | % |
| 508 | 48.15 |

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Last Year | | | | | | This Year | | | | | |
| General | SC | ST | OBC | Physically Challenged | Total | General | SC | ST | OBC | Physically Challenged | Total |
| 373 | 411 | 00 | 83 | - | 868 | 492 | 484 | 2 | 80 | 0 | 1055 |

Demand ratio - 150% Dropout -14.5%

* 1. Details of student support mechanism for coaching for competitive examinations (If any): Nil No. of student beneficiaries

-

* 1. No. of students qualified in these examinations

-

-

-

-

NET

SET/SLET

GATE

CAT

Women Development Cell has been set up in the college. The cell has organized the following programs:

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IAS/IPS etc

State PSC

UPSC

Others

* 1. Details of student counseling and career guidance

No. of students benefitted

-

-

-

-

A career and counseling cell has been established in the college. The counselor visits the college once in a month. The cell has organized seminars on career opportunities in the financial market. The college also organized industrial visits to the Bombay Stock Exchange.

* 1. Details of campus placement

|  |  |  |  |
| --- | --- | --- | --- |
| ***On campus*** | | | ***Off Campus*** |
| Number of Organizations Visited | Number of Students Participated | Number of Students Placed | Number of Students Placed |
| 01 | 02 | Nil | Nil |

* 1. Details of gender sensitization program
  2. Students Activities
     1. No. of students participated in Sports, Games and other events

State/ University level National level International level

Nil

Nil

60

No. of students participated in cultural events

State/ University level National level International level

25

Nil

Nil

* + 1. No. of medals /awards won by students in Sports, Games and other events Sports: State/ University level National level International level

Nil

Nil

Nil

Cultural: State/ University level

National level

International level

Nil

Nil

Nil

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AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

* 1. Scholarships and Financial Support

|  |  |  |
| --- | --- | --- |
|  | Number of students | Amount |
| Financial support from institution |  |  |
| Financial support from government |  |  |
| Financial support from other sources |  |  |
| Number of students who received International/ National recognitions | - | - |

* 1. Student organized / initiatives

Nil

Nil

Nil

Fairs : State/ University level Exhibition: State/ University level

Nil

National level National level

International level International level

* 1. No. of social initiatives undertaken by the students

12 (by NSS Volunteers)

Nil

Nil

* 1. Major grievances of students (if any) redressed: No written grievance from the students was received

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**Criterion – VI**

1. **Governance, Leadership and Management**
   1. State the Vision and Mission of the institution

**THE VISION STATEMENT**

**To Become a premier institution in the city of Mumbai by providing quality eduction.**

**MISSION STATEMENT**

**To kindle intellectual curiosity in the students with a view to motive them to achieve academics excellence, imbibe positive and healthy value and develop a well balance personality, capable of working harmoniously as part of a term adjusting to the ever changing environment.**

* 1. Does the Institution have a management Information System: No.
  2. Quality improvement strategies adopted by the institution for each of the following:
     1. Curriculum Development

The college is affiliated to the University of Mumbai who decides the curriculum. The college in turn follows the curriculum determined by the University of Mumbai.

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* + 1. Teaching and Learning

Annual Teaching Plan and Monthly Teaching Reports are obtained from the faculty, examined and signed by the Heads of Department and the Principal. Feedback from the students is obtained regularly, analyzed and copies of the Feedback Analysis Report given to the faculty members.

* + 1. Examination and Evaluation

The examination and evaluation system followed by the college is laid down by the University of Mumbai.

* + 1. Research and Development

The college encourages the faculty to write, present and publish research papers. Faculty members are deputed to attend seminars and conferences at various levels and to present their research papers.

* + 1. Library, ICT and physical infrastructure / instrumentation

The college is equipped with Information and Communication Technology.

* + 1. Human Resource Management

The faculty and members of the administrative staff are periodically deputed to participate in Faculty Development programs. The members of the administrative staff are also deputed to participate in training programs.

* + 1. Faculty and Staff recruitment

The recruitment strategy and policy for faculty and staff recruitment is determined by the University and the State Government. The college follows these strategies and policies in order to conduct recruitment.

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* + 1. Industry Interaction / Collaboration

The College has conducted industrial visits and seminars with the help of industry organizations. Industrial visits to the Reserve Bank of India, the Bombay Stock Exchange and were organized by the college.

* + 1. Admission of Students

The college follows the admission policy laid down by the State Government and the University of Mumbai from time to time.

* 1. Welfare schemes for:

|  |  |
| --- | --- |
| Teaching | Nil |
| Non-teaching | Nil |
| Students | Book Bank Scheme, Earn and Learn Scheme and Scholarship Scheme. University of Mumbai special aid to students. |

* 1. Total corpus fund generated

Nil

* 1. Whether annual financial audit has been done Yes No

Yes

* 1. Whether Academic and Administrative Audit (AAA) have been done? No

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Audit Type | External | | Internal | |
| Yes/No | Agency | Yes/No | Authority |

* 1. Does the University/ Autonomous College declare results within 30 days? N.A.

For UG Program Yes No

For PG Program Yes No

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* 1. What efforts are made by the University/ Autonomous College for Examination Reforms? N.A.
  2. What efforts are made by the University to promote autonomy in the affiliated/constituent colleges?

The University of Mumbai has a scheme for awarding Academic Autonomy to the constituent colleges. However, our college has not opted for the scheme of Autonomy.

* 1. Activities and support from the Alumni Association

The DBA Alumni Association has been constituted. Every year two programs are conducted by the Alumni Association. Successful alumni are felicitated during these programs.

* 1. Activities and support from the Parent – Teacher Association

The College has a Parent Teacher Association (PTA). Every year meetings are conducted with the Parents of the students in the college. The college gives information about the performance of their wards and about the college activities.

* 1. Development program for support staff

The support staff members of the college are periodically deputed for training and development programs organized by the University and the State Government and are also trained at the institutional level.

* 1. Initiatives taken by the institution to make the campus eco-friendly

The NSS Unit of the college has undertaken Plantation Program in Village. Further, potted plants are placed within the college campus. A clean college campus program was organized during the year. Save water, save forest slogans are displayed at prominent places of the college premises.

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**Criterion – VII**

1. **Innovations and Best Practices**
   1. Innovations introduced during this academic year which have created a positive impact on the functioning of the institution. Give details.

.

* The College has implemented the ‘Earn and Learn” scheme by recruiting one student on part time basis in the administrative office of the college.
* The College has introduced industrial visits. Accordingly, visits to the Reserve Bank of India, Bombay Stock Exchange,) were organized during the year.
* The students are professionally coached to participate in sports competitions at various levels. The college cricket team reached the Quarter Final at the University level. Women kabaddi team won against two colleges of the University.
* The English Study Circle has introduced a certificate course in “Conversational English” for our students.

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* 1. Provide the Action Taken Report (ATR) based on the plan of action decided upon at the beginning of the year:

1. To prepare and forward the proposals pertaining to introduction of

B.Sci. (Hospility studies), B.Com (A & F) and LL.B. to the University of Mumbai.

1. To conduct periodic seminars for student s and faculty on various topics.
2. To analyze the second and fourth semester results of the college and submit the report before 30th June 2015.
3. To reduce the number of days on examination so that actual teaching days are increased to be around the 90 days per term norm of the UGC.
4. To shift the FYBA class room from the hall to a new class room so that the college hall is dedicated to extra-curricular and co-curricular activities

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* 1. Give two Best Practices of the institution *(please see the format in the NAAC Self-study Manuals)*

1. Preparation of study material containing model question papers, case studies, objective and subjective questions along with answers and University question papers along with syllabus so that it becomes a single point reference material for the students.
2. Use of ICT on a regular basis by the faculty and the students.

***\*Provide the details in annexure (annexure need to be numbered as i, ii,iii). Annexure Enclosed.***

* 1. Contribution to environmental awareness / protection

The NSS Unit of the college had conducted tree plantation programs at **Village**,. The students performed Skit on environmental awareness.

* 1. Whether environmental audit was conducted? Yes No

No

* 1. Any other relevant information the institution wishes to add. (for example SWOT Analysis)

SWOC analysis was conducted by the IQAC Cell. The details of the SWOC analysis are as follows:

##### Strengths:

1. Spacious Campus with excellent infrastructure. Continuous Power Supply and 24x7 Security Services.
2. A well-equipped Library and Computer Laboratories.
3. Supportive Management and an able Principal.
4. Excellent, dedicated, competent faculty members with leadership qualities
5. Students who are sincere, enthusiastic, respectful and proactive.
6. Vibrant work culture and a learner-centric approach.
7. Good academic results with positive trends.
8. Adult education (DLLE) and NSS unit
9. Centralized administration with decentralized responsibilities.
10. Active extension activities with social responsibilities.
11. Expansion with the introduction of new programmes and job oriented courses.
12. Active IQAC to maintain and enhance the quality of education.

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**Weaknesses:**

1. Poor Spoken English and Computer Skills of learners from underprivileged section / background
2. Limited opportunities for Faculty and Student exchange program.
3. Financial constraints – the college is unaided and student from poor section.
4. Lack of Hostel Facilities.
5. Insufficient Research output by the faculty.
6. Inadequate non-teaching staff and supporting staff.

**Opportunities:**

1. To bring the institution under 2F and 12B of UGC Act.
2. Introduction of new courses like BAF, LAW, B.Sc. (Hospitality), M.Com Management and more add-on courses.
3. Introduction of the wing of Institute of Distance Education for employed learners.
4. Employees Credit Co-operative Society

**Challenges:**

1. Financial constraints.
2. Heavy competition from other established colleges.

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1. **Plans of institution for next year.**

**ACTION PLAN FOR THE YEAR 2016-17**

1. To set up a subsidiary post graduate institute in the year 2016-17.
2. To add more post graduate courses to the new Institute, such as, M.com (Management)
3. To conduct periodic seminars for students and faculty on various topics.
4. To conduct industrial visits for students and faculty.
5. To analyze the second and fourth semester results of the college and submit the report before 30th June 2016.
6. To renew the contract with the counsellor for counselling services.

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***Mr. M. Shaktivel Mrs Chayya Bakane***

***Assistant Professor Principal***

#### Coordinator, IQAC Chairperson, IQAC

*\*\*\**

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**Annexure I**

**Abbreviations:**

CAS - Career Advanced Scheme CAT - Common Admission Test CBCS - Choice Based Credit System CE - Centre for Excellence

COP - Career Oriented Program

CPE - College with Potential for Excellence DPE - Department with Potential for Excellence GATE - Graduate Aptitude Test

NET - National Eligibility Test

PEI - Physical Education Institution SAP - Special Assistance Program SF - Self Financing

SLET - State Level Eligibility Test

SWOC - Strength/Weakness/Opportunities/Challenges TEI - Teacher Education Institution

UPE - University with Potential Excellence UPSC - Union Public Service Commission

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# DR BABASAHAB AMBEDKAR COLLEGE OF ARTS, SCI. & COM., CHEMBUR, MUMBAI – 89.

**ANNEXURE 2**

**ANNUAL QUALITY ASSURANCE REPORT 2015-16**

##### LIST OF BEST PRACTICES FOLLOWED IN THE COLLEGE IN THE YEAR 2015-16

* 1. To ensure safety and security on campus, the entire campus is fitted with CCTV to enable easy monitoring by the Principal and ensure greater security in all the areas of the campus.
  2. The IQAC chaired by the Principal decides the academic calendar for the year.
  3. Wi-Fi facility has been given in the college particularly in the principal’s office, administrative office, staff room, IQAC room and the seminar room.
  4. The college has introduced industrial visits. Accordingly, the IQAC organizes visits to the Reserve Bank of India, Bombay Stock Exchange, National Stock Exchange.
  5. The students are professionally coached to participate in sports competitions at various levels.

******

***Mr. M. Shaktivel Mrs Chayya Bakane***

***Assistant Professor Principal***

#### Coordinator, IQAC Chairperson, IQAC

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**ANNEXURE – III**

**ANNUAL QUALITY ASSURANCE REPORT 2015-16**

# DR BABASAHAB AMBEDKAR COLLEGE OF ARTS, SCI. & COM., CHEMBUR, MUMBAI – 89.

**REPORT ON STUDENT FEEDBACK ON TEACHERS PERFORMANCE (2015-16)**

##### PROLOGUE.

Obtaining student feedback on the various services provided by the college to the students is a regular feature of Dr. TK Tope Arts & Commerce College. The IQAC of the college decided to obtain student feedback on teachers’ performance during the academic year 2015-16. It was further decided that the feedback will be obtained only from the Second and Third Year BA/B Com students.

##### METHODOLOGY.

A sample size of ten responses from each of the classes was determined and responses were collected from the students using random sampling method on 10th February, 2016. A four point rating scale was used to measure responses. The four point scale was as follows:

4 - Very Good.

3 - Good.

2 - Satisfactory.

1 - Unsatisfactory.

The respondents were explained the contents of the feedback form in clear terms to enable them to give true, impartial and intelligent responses. Eight parameters were used to rate the teachers. These parameters are as follows:

1. Knowledge.
2. Communication Skills.
3. Sincerity and Commitment.
4. Interest generated.
5. Real life examples.
6. Syllabus covered.
7. Encouragement.
8. Helpfulness.

Overall rating of the teachers was also obtained from the students.

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**FEEDBACK ANALYSIS.**

## TEACHERS.

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **1. PROF. NITIN NAMDEO KADAM (CHEMISTRY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **60** | **40** | **-** | **-** |
| **2.** | **Communication Skills.** | **60** | **40** | **10** | **-** |
| **3.** | **Sincerity and Commitment.** | **60** | **40** | **-** | **-** |
| **4.** | **Interest generated.** | **50** | **50** | **-** | **-** |
| **5.** | **Real life examples.** | **40** | **50** | **10** | **-** |
| **6.** | **Syllabus covered.** | **60** | **40** | **-** | **-** |
| **7.** | **Encouragement.** | **50** | **30** | **20** | **-** |
| **8.** | **Helpfulness.** | **50** | **30** | **20** | **-** |
| **9.** | **Overall Rating.** | **50** | **50** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **2. PROF. M. SHAKTIVEL (ECONOMICS)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **60** | **40** | **-** | **-** |
| **2.** | **Communication Skills.** | **50** | **30** | **20** | **-** |
| **3.** | **Sincerity and Commitment.** | **60** | **30** | **10** | **-** |
| **4.** | **Interest generated.** | **40** | **50** | **10** | **-** |
| **5.** | **Real life examples.** | **30** | **40** | **30** | **-** |
| **6.** | **Syllabus covered.** | **40** | **50** | **10** | **-** |
| **7.** | **Encouragement.** | **70** | **20** | **10** | **-** |
| **8.** | **Helpfulness.** | **60** | **30** | **10** | **-** |
| **9.** | **Overall Rating.** | **40** | **40** | **20** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **3. MR VINOD GADE (COMMERCE AND MHRM)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **60** | **30** | **10** | **-** |
| **2.** | **Communication Skills.** | **60** | **40** | **-** | **-** |
| **3.** | **Sincerity and Commitment.** | **90** | **10** | **-** | **-** |
| **4.** | **Interest generated.** | **60** | **40** | **-** | **-** |
| **5.** | **Real life examples.** | **40** | **30** | **30** | **-** |
| **6.** | **Syllabus covered.** | **60** | **30** | **10** | **-** |
| **7.** | **Encouragement.** | **60** | **40** | **-** | **-** |
| **8.** | **Helpfulness.** | **60** | **40** | **-** | **-** |
| **9.** | **Overall Rating.** | **80** | **20** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **4. MISS VAISHALI RAJE (HISTORY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **80** | **20** | **-** | **-** |
| **2.** | **Communication Skills.** | **70** | **20** | **-** | **10** |
| **3.** | **Sincerity and Commitment.** | **70** | **10** | **20** | **-** |
| **4.** | **Interest generated.** | **30** | **60** | **10** | **-** |
| **5.** | **Real life examples.** | **50** | **30** | **20** | **-** |
| **6.** | **Syllabus covered.** | **40** | **50** | **10** | **-** |
| **7.** | **Encouragement.** | **70** | **30** | **-** | **10** |
| **8.** | **Helpfulness.** | **70** | **30** | **-** | **-** |
| **9.** | **Overall Rating.** | **60** | **30** | **-** | **10** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| --- | --- | --- | --- | --- | --- |
| **5. MR ANANDA PIMPALE (FOUNDATION COURSE)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **80** | **10** | **10** | **-** |
| **2.** | **Communication Skills.** | **60** | **40** | **-** | **-** |
| **3.** | **Sincerity and Commitment.** | **60** | **30** | **10** | **-** |
| **4.** | **Interest generated.** | **60** | **20** | **20** | **-** |
| **5.** | **Real life examples.** | **40** | **40** | **20** | **-** |
| **6.** | **Syllabus covered.** | **30** | **60** | **10** | **-** |
| **7.** | **Encouragement.** | **60** | **40** | **-** | **-** |
| **8.** | **Helpfulness.** | **70** | **20** | **10** | **-** |
| **9.** | **Overall Rating.** | **30** | **70** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **6. MRS. SHITAL NIKUMB (PSYCHOLOGY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **60** | **30** | **10** | **-** |
| **2.** | **Communication Skills.** | **70** | **20** | **10** | **-** |
| **3.** | **Sincerity and Commitment.** | **50** | **40** | **10** | **-** |
| **4.** | **Interest generated.** | **50** | **40** | **10** | **-** |
| **5.** | **Real life examples.** | **50** | **30** | **10** | **10** |
| **6.** | **Syllabus covered.** | **40** | **60** | **-** | **-** |
| **7.** | **Encouragement.** | **60** | **20** | **20** | **-** |
| **8.** | **Helpfulness.** | **50** | **50** | **-** | **-** |
| **9.** | **Overall Rating.** | **60** | **40** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **7. MISS SAMEERA IBRAHIM (IT AND CS)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **70** | **20** | **10** | **-** |
| **2.** | **Communication Skills.** | **70** | **20** | **10** | **-** |
| **3.** | **Sincerity and Commitment.** | **70** | **10** | **10** | **10** |
| **4.** | **Interest generated.** | **70** | **20** | **10** | **-** |
| **5.** | **Real life examples.** | **70** | **20** | **10** | **-** |
| **6.** | **Syllabus covered.** | **70** | **10** | **20** | **-** |
| **7.** | **Encouragement.** | **60** | **20** | **20** | **-** |
| **8.** | **Helpfulness.** | **60** | **20** | **20** | **-** |
| **9.** | **Overall Rating.** | **70** | **30** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **8. MRS JAYCHITRA SHRAMA (MATHEMATICS)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **40** | **30** | **30** | **-** |
| **2.** | **Communication Skills.** | **30** | **50** | **20** | **-** |
| **3.** | **Sincerity and Commitment.** | **60** | **10** | **30** | **-** |
| **4.** | **Interest generated.** | **30** | **30** | **30** | **10** |
| **5.** | **Real life examples.** | **50** | **30** | **10** | **10** |
| **6.** | **Syllabus covered.** | **20** | **50** | **30** | **-** |
| **7.** | **Encouragement.** | **20** | **50** | **30** | **-** |
| **8.** | **Helpfulness.** | **30** | **50** | **20** | **-** |
| **9.** | **Overall Rating.** | **30** | **40** | **30** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **9. MR DEVIDAS SHINDE (BUSINESS LAW)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **80** | **20** | **-** | **-** |
| **2.** | **Communication Skills.** | **70** | **10** | **20** | **-** |
| **3.** | **Sincerity and Commitment.** | **70** | **10** | **20** | **-** |
| **4.** | **Interest generated.** | **50** | **30** | **20** | **-** |
| **5.** | **Real life examples.** | **40** | **20** | **30** | **10** |
| **6.** | **Syllabus covered.** | **80** | **10** | **10** | **-** |
| **7.** | **Encouragement.** | **60** | **20** | **20** | **-** |
| **8.** | **Helpfulness.** | **60** | **20** | **20** | **-** |
| **9.** | **Overall Rating.** | **70** | **30** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **10. MRS. MEGHA SHARMA (COMPUTER APPLICATIONS)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **30** | **40** | **30** | **-** |
| **2.** | **Communication Skills.** | **50** | **20** | **30** | **-** |
| **3.** | **Sincerity and Commitment.** | **20** | **50** | **30** | **-** |
| **4.** | **Interest generated.** | **10** | **20** | **70** | **-** |
| **5.** | **Real life examples.** | **20** | **20** | **50** | **10** |
| **6.** | **Syllabus covered.** | **50** | **30** | **20** | **-** |
| **7.** | **Encouragement.** | **10** | **30** | **60** | **-** |
| **8.** | **Helpfulness.** | **20** | **40** | **40** | **-** |
| **9.** | **Overall Rating.** | **30** | **50** | **20** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

AQAR 2015-16 – DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE AND COMMERECE, CHEMBUE, MUMBAI – 89

AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

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| **11. MRS SHANTI PRBHAKAR (COMPUTER SCIENCE AND IT)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **90** | **10** | **-** | **-** |
| **2.** | **Communication Skills.** | **90** | **-** | **10** | **-** |
| **3.** | **Sincerity and Commitment.** | **80** | **20** | **-** | **-** |
| **4.** | **Interest generated.** | **70** | **20** | **10** | **-** |
| **5.** | **Real life examples.** | **90** | **10** | **-** | **-** |
| **6.** | **Syllabus covered.** | **100** | **-** | **-** | **-** |
| **7.** | **Encouragement.** | **80** | **20** | **-** | **-** |
| **8.** | **Helpfulness.** | **100** | **-** | **-** | **-** |
| **9.** | **Overall Rating.** | **80** | **20** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **12. MISS FHULWADIYA DIPIKA (CHEMISTRY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **90** | **10** | **-** | **-** |
| **2.** | **Communication Skills.** | **50** | **50** | **-** | **-** |
| **3.** | **Sincerity and Commitment.** | **20** | **40** | **30** | **10** |
| **4.** | **Interest generated.** | **40** | **50** | **-** | **10** |
| **5.** | **Real life examples.** | **40** | **30** | **20** | **10** |
| **6.** | **Syllabus covered.** | **20** | **40** | **20** | **20** |
| **7.** | **Encouragement.** | **20** | **20** | **40** | **10** |
| **8.** | **Helpfulness.** | **50** | **50** | **-** | **-** |
| **9.** | **Overall Rating.** | **50** | **30** | **-** | **20** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

AQAR 2015-16 – DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE AND COMMERECE, CHEMBUE, MUMBAI – 89

AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

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| **13. MR UMESH KHAWANEKAR (PHYSICS)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **70** | **30** | **-** | **-** |
| **2.** | **Communication Skills.** | **60** | **40** | **-** | **-** |
| **3.** | **Sincerity and Commitment.** | **20** | **70** | **10** | **-** |
| **4.** | **Interest generated.** | **30** | **60** | **10** | **-** |
| **5.** | **Real life examples.** | **50** | **30** | **20** | **-** |
| **6.** | **Syllabus covered.** | **10** | **60** | **30** | **-** |
| **7.** | **Encouragement.** | **30** | **70** | **-** | **-** |
| **8.** | **Helpfulness.** | **50** | **50** | **-** | **-** |
| **9.** | **Overall Rating.** | **40** | **60** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **14. MR SANJOG KEDARE (FOUNDATION COURSE)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **90** | **10** | **-** | **-** |
| **2.** | **Communication Skills.** | **60** | **40** | **-** | **-** |
| **3.** | **Sincerity and Commitment.** | **80** | **20** | **-** | **-** |
| **4.** | **Interest generated.** | **60** | **30** | **10** | **-** |
| **5.** | **Real life examples.** | **70** | **30** | **-** | **-** |
| **6.** | **Syllabus covered.** | **60** | **40** | **-** | **-** |
| **7.** | **Encouragement.** | **90** | **10** | **-** | **-** |
| **8.** | **Helpfulness.** | **70** | **20** | **10** | **-** |
| **9.** | **Overall Rating.** | **70** | **30** | **-** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory.** | | | | | |

AQAR 2015-16 – DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE AND COMMERECE, CHEMBUE, MUMBAI – 89

AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

**UNS = Unsatisfactory.**

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| **15. MR ANIL KHARCHE (ECONOMICS)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **90** | **10** | **-** | **-** |
| **2.** | **Communication Skills.** | **40** | **50** | **10** | **-** |
| **3.** | **Sincerity and Commitment.** | **40** | **30** | **30** | **-** |
| **4.** | **Interest generated.** | **30** | **50** | **20** | **-** |
| **5.** | **Real life examples.** | **40** | **60** | **-** | **-** |
| **6.** | **Syllabus covered.** | **90** | **10** | **-** | **-** |
| **7.** | **Encouragement.** | **30** | **60** |  | **10** |
| **8.** | **Helpfulness.** | **50** | **40** | **10** | **-** |
| **9.** | **Overall Rating.** | **60** | **30** | **10** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **16. MRS AARATI BHANVAT (HISTORY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **60** | **40** | **-** | **-** |
| **2.** | **Communication Skills.** | **30** | **70** | **-** | **-** |
| **3.** | **Sincerity and Commitment.** | **40** | **40** | **20** | **-** |
| **4.** | **Interest generated.** | **20** | **70** | **10** | **-** |
| **5.** | **Real life examples.** | **40** | **50** | **10** | **-** |
| **6.** | **Syllabus covered.** | **60** | **40** | **-** | **-** |
| **7.** | **Encouragement.** | **60** | **30** | **10** | **-** |
| **8.** | **Helpfulness.** | **40** | **60** | **-** | **-** |
| **9.** | **Overall Rating.** | **60** | **20** | **20** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

AQAR 2015-16 – DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE AND COMMERECE, CHEMBUE, MUMBAI – 89

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| **17. MRS RUPALI SONAVANE (INFORMATION TECHNOLOGY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **70** | **10** | **20** | **-** |
| **2.** | **Communication Skills.** | **60** | **20** | **20** | **-** |
| **3.** | **Sincerity and Commitment.** | **70** | **10** | **20** | **-** |
| **4.** | **Interest generated.** | **60** | **20** | **20** | **-** |
| **5.** | **Real life examples.** | **40** | **40** | **-** | **20** |
| **6.** | **Syllabus covered.** | **50** | **30** | **20** | **-** |
| **7.** | **Encouragement.** | **70** | **10** | **20** | **-** |
| **8.** | **Helpfulness.** | **70** | **10** | **20** | **-** |
| **9.** | **Overall Rating.** | **70** | **10** | **20** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **18. MRS. SHAKUNTALA SHINDE (CHEMISTRY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **90** | **10** | **-** | **-** |
| **2.** | **Communication Skills.** | **50** | **50** | **-** | **-** |
| **3.** | **Sincerity and Commitment.** | **70** | **30** | **-** | **-** |
| **4.** | **Interest generated.** | **60** | **40** | **-** | **-** |
| **5.** | **Real life examples.** | **50** | **40** | **10** | **-** |
| **6.** | **Syllabus covered.** | **80** | **20** | **-** | **-** |
| **7.** | **Encouragement.** | **70** | **30** | **-** | **-** |
| **8.** | **Helpfulness.** | **60** | **30** | **10** | **-** |
| **9.** | **Overall Rating.** | **60** | **30** | **10** | **-** |
| **VG = Very good. G = Good. S = Satisfactory.**  **UNS = Unsatisfactory.** | | | | | |

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AS PER THE REVISED GUIDELINES OF IQAC AND SUBMISSION OF AQAR.

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| **19. MRS CHRISTY BELL (CHEMISTRY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **70** | **10** | **20** | **-** |
| **2.** | **Communication Skills.** | **60** | **20** | **20** | **-** |
| **3.** | **Sincerity and Commitment.** | **70** | **10** | **20** | **-** |
| **4.** | **Interest generated.** | **60** | **20** | **20** | **-** |
| **5.** | **Real life examples.** | **40** | **40** | **-** | **20** |
| **6.** | **Syllabus covered.** | **50** | **30** | **20** | **-** |
| **7.** | **Encouragement.** | **70** | **10** | **20** | **-** |
| **8.** | **Helpfulness.** | **70** | **10** | **20** | **-** |
| **9.** | **Overall Rating.** | **70** | **10** | **20** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

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| **20. MR MANOHAR BHOIR (INFORMATION TECHNOLOGY)** | | | | | |
| **SNO** | **PARAMETER** | **PERCENTAGE DISTRIBUTION** | | | |
| **VG = 4** | **G = 3** | **S = 2** | **UNS = 1** |
| **1.** | **Knowledge.** | **70** | **10** | **20** | **-** |
| **2.** | **Communication Skills.** | **60** | **20** | **20** | **-** |
| **3.** | **Sincerity and Commitment.** | **70** | **10** | **20** | **-** |
| **4.** | **Interest generated.** | **60** | **20** | **20** | **-** |
| **5.** | **Real life examples.** | **40** | **40** | **-** | **20** |
| **6.** | **Syllabus covered.** | **50** | **30** | **20** | **-** |
| **7.** | **Encouragement.** | **70** | **10** | **20** | **-** |
| **8.** | **Helpfulness.** | **70** | **10** | **20** | **-** |
| **9.** | **Overall Rating.** | **70** | **10** | **20** | **-** |
| **VG = Very good. G = Good.**  **S = Satisfactory. UNS = Unsatisfactory.** | | | | | |

##### PROLOGUE.

The results of the Students’ Feedback are being placed as they are. No further comments are made on the findings. These findings are intended to be placed before the teachers for their introspection and to draw their own conclusions.



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***Mr. M. Shaktivel Mrs Chayya Bakane***

***Assistant Professor Principal***

#### Coordinator, IQAC Chairperson, IQAC