



# **SELF STUDY REPORT**

**FOR**

**2<sup>nd</sup> CYCLE OF ACCREDITATION**

**NALANDA EDUCATIONAL FOUNDATION'S DR.  
BABASAHEB AMBEDKAR COLLEGE OF ARTS,  
SCIENCE AND COMMERCE**

**DR BABASAHEB AMBEDKAR COLLEGE OF ARTS SCIENCE AND COMMERCE  
MALEKAR WADI, P. L. LOKHANDE MARG , NEAR CHEMBUR RAILWAY  
STATION CHEMBUR WEST CHEMBUR**

**400089**

**[www.dbacollege.in](http://www.dbacollege.in)**

**SSR SUBMITTED DATE: 10-02-2023**

Submitted To

**NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL**

**BANGALORE**

**February 2023**

# **1. EXECUTIVE SUMMARY**

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## **1.1 INTRODUCTION**

The College was established in the academic year 2007 -2008, in the Chembur region of Mumbai's Eastern Suburb under the management- of Nalanda educational foundation. The College building is constructed on a plot measuring 0.61 Acres. Our college is temporarily affiliated with the University of Mumbai and is recognized under Section 2(f) of the UGC Act. In the current academic year, 2006 students are enrolled in 10 UG and 5 PG courses

The college has been granted religious minority status. Fifty percent of the intake in all courses is reserved for Buddhist students and the remaining 50% of the intake is on merit and the reservation policy is followed as per the Government of Maharashtra norms. The admission process is 100% transparent. Regular lectures are held with innovative methods like group discussions, projects, presentations, case studies, use of projectors/slides/power point presentations. Student performance is evaluated regularly through class tests and semester examinations and periodical feedback is taken to enhance the quality of the teaching-learning process.

The institution has a system of centralized administration with decentralized responsibilities; thereby grooming leadership qualities at all levels. Institutional Academic Planning is prepared by the collective participation of all stakeholders. Student feedback, academic audits, student satisfaction survey, feedback from alumni and parents, institutional performance feedback, etc. form the base of various policy formations. Periodical reviews enhance the effectiveness of these policies.

Institutional efforts for the holistic development of the learners are seen in the various academic, cultural, extra-curricular, sports, extension activities, and student progression. Special care is taken to prevent ragging and sexual harassment in campus. Student's Grievance cell, Placement Cell, Students Council, etc. make positive contributions to the betterment of the learners.

Library as the source of learning helps the faculty and learners in the teaching and learning process

Active IQAC, effective CDC, the vision and mission statement, and objectives that focus on achieving all-around development have made the institution one of the leading institutions of higher education catering to the diverse needs of learners; thereby molding them into socially responsible citizens of our country and world.

### **Vision**

**TO BECOME A PREMIER INSTITUTION IN THE CITY OF MUMBAI BY PROVIDING QUALITY EDUCATION**

### **Mission**

To kindle intellectual curiosity in the students with a view to motivate them to achieve academic excellence, imbibe positive and healthy values and develop a good balance personality, capable of working harmoniously as part of a team and adjusting to the ever-changing environment

## 1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

### Institutional Strength

1. The college is located in the Chembur with easy access by rails and roads.
2. Proactive, supportive management with a progressive vision. The members of the management are visionaries with the spirit to serve the cause of education, particularly the marginalized section of society.
3. The trust has 35 years of experience in the field of Education, supporting thousands of students.
4. As the College is run by a charitable trust, it focuses on holistic development and believes in the inculcation of human values along with academic education.
5. The college has well-qualified, committed faculty members
6. The Institution has good internet connectivity. The existing ICT facilities help in strengthening the teaching-learning process.
7. The college has a unique feature in the form of Shee Utsav: "The intercollegiate Sports & Cultural festival".
8. The institution has vibrant NSS and DLLE Units for social sensitization through outreach and social responsibility programs. This has resulted in enormous extension activities.
9. The college provides financial assistance to economically deserving and marginalized students through scholarships, fee waivers, and installment facilities, ensuring the inclusion of economically marginalized students.
10. A diverse, heterogeneous, and secular atmosphere is prevalent on the campus due to the presence of students from other states of India.
11. The college strongly promotes sports culture.

### Institutional Weakness

1. As an affiliated college, there is limited scope for academic flexibility in curriculum planning and designing.
2. The majority of our students come from financially weaker and economically backward classes and are unable to pay fees and require financial assistance.
3. The institute lacks hostel facilities for students admitted from other states.
4. Mere Education – Industry interface. Limited industry participation through consultancy and projects in college.
5. Inadequate documentation of post-qualification employment status of students and insufficient student tracking system.

### Institutional Opportunity

1. The management proposes to expand its campus by having an extension of the campus. With this additional space, the college will have the opportunity to expand the academic program, particularly the Vocational programs, post-graduate and research centres, and incubation centres.
2. The college can enhance the skills development courses.
3. The college can generate resources through the alumni association.
4. The college can establish more industry-academia linkages so as to create competencies that would

increase the employability of students and enhance research activities.

5. The college aspires to establish a Centre for Excellence.
6. The college can collaborate with other colleges, universities, and research organizations at the national and international levels.
7. The institution could mobilize more funds from the State Government for the conduct of seminars, workshops, faculty development programs, etc.
8. With the introduction of the Innovation cell, there will be more opportunities for start-ups by faculty and students.
9. The college has a scope to expand its network and collaborations with other premier institutions.
10. Enhancing employability opportunities
11. Encouraging industry collaboration and consultancy

### **Institutional Challenge**

1. Most of our students are first-generation learners, the parents have no education or low educational background which is sometimes a hindrance for students in making the right choice of program.
2. As the majority of our students belong to nearby slum areas, grooming them into educated responsible students requires effort.
3. To overcome the difficulties of students' communication skills in English (oral and written), owing to their vernacular learning background
4. Increased level of competition in the educational sector due to the influx of private professional colleges.
5. Financial constraints.
6. The rigid course structure of the programs having less employability

## **1.3 CRITERIA WISE SUMMARY**

### **Curricular Aspects**

The college conducts 10 Bachelor, 5 Postgraduate, and 03 certificate or add-on courses.

The college ensures effective curriculum delivery through a well-planned and documented process. Being an affiliated college to the university of Mumbai, the college adheres to the prescribed syllabus and academic calendar of the University of Mumbai. Teaching Plans, Periodical Reviews, Orientation Programs for First Year students, classroom assignments, seminars, class tests, and mentoring programs are used for effective implementation.

Effective implementation of the curriculum is achieved by framing the academic calendar in accordance with the University calendar.

Conduction of CIE includes internal tests, practical sessions and viva voce practice, journal assessment, open book exams, surprise, and unit tests.

Curriculum enrichment is accomplished through a variety of field visits, study tours, excursions, industrial visits, and many interdisciplinary, skill-oriented, and value addition courses. It is also fulfilled through classroom activities like seminars, group discussions, presentations, and various competitions such as Poster

and essay competitions.

Institution integrates cross-cutting issues relevant to professional ethics, gender, human values, environment, and sustainability. This is achieved through the syllabus coverage of all subjects and through various programs conducted by committees and associations of the college.

Teachers are also part of the Paper Setting and Assessment of University examinations.

Some courses like Foundation Course have the project work/ assignment and most of the students are covered by the same.

Institution obtains feedback from Students, Teachers, and Alumni on the syllabus and its transaction, feedback is regularly analyzed and kept for the ready use of the college administration.

### **Teaching-learning and Evaluation**

**All round education:** The aim of our college is to provide all-round education that focuses on the intellectual, social, aesthetic and spiritual development of students.

**Competent faculty:** qualified faculty is recruited to ensure high quality of education.

**Training to teachers:** Training is offered to teachers during pandemic era on online platforms on Google meet, MS Office, and Zoom. We also train the senior teachers on usage of MS Office, Google forms and what's up for variety of means of communication with students.

**Advance and slow learners:** All our activities are learner centric. Special programs are offered for

advance and slow learners. Remedial coaching and tutorials are aimed at supporting the slow learners. Advanced learners are motivated to take up research and are given more challenging tasks.

**Enriching learning experience:** It is achieved through field trips, work-shops, educational tours, practical assignments, group discussions, case studies, extensive use of ICT etc.

**Mentoring system:** It is adopted by all the departments of the college and mentees are regularly interact with their mentors.

**CIE:** It includes assignments, tests, practical's and projects. The guidelines for effective implementation of internal assessment are finalised in IQAC meetings.

**Grievance committee:** This Committee of the college in addition to other types of grievances also looks into the examination related grievances and has a transparent and efficient mechanism to resolve them.

**Result analysis:** The robust evaluation of the attainment of program and course outcomes is done

through result analysis. The result obtained is an important parameter to assess the integrity of the teaching - learning process.

## **Research, Innovations and Extension**

College faculty is always encouraged for undertaking research projects and publishing the same in approved journals. College happily provides all administrative support for the same..

**Innovation Ecosystem:** The College promotes an innovative ecosystem for research and entrepreneurship development, by encouraging its students, holding workshops on related topics including on IPR. We invite our achiever alumni for industry interaction.

**Extension Activities:** College NSS unit regularly conducts activities like blood donation drives, Swachh Bharat Abhiyan and AIDS awareness program through Red Ribbon club. It also conducts Tree plantation drive every year promoting environmental consciousness. Over the years, volunteers have been visiting areas like Govandi, Mankhurd and Chembur to sensitize the local community on health issues.

College conducted internship drives with various organizations . The internship period varied from 1 to 3 months..

## **Infrastructure and Learning Resources**

Management has provided a sizable infrastructure to accommodate all the required facilities for teaching learning and administrative processes. And it also looks after the optimum utilization of this infrastructure.

The campus is spread over 0.61 acres of land.

College has 36 well-ventilated classrooms and 01 seminar Hall, 03 computer laboratories, and 04 laboratories for pure science for UG programs taken together with ICT facilities.

The IT infrastructure comprises computer laboratories. Licensed software is loaded on all computers.

All the computers are connected to Broadband internet connection with 50-Mbps speed.

The gymkhana covering a built-up area of 780 sq. ft. is available for indoor games.

The Infrastructural facilities are augmented and maintained through committees like College Development Committee (CDC), IQAC, Purchase Committee, and Library committee

## **Student Support and Progression**

The institution manages to optimize the expenditure within the available funds using strategies to maximize resource utilization and funds mobilization wherever possible. A substantial amount is spent on infrastructure maintenance/upgradation, purchases, and salary Every budgeting/utilization / future planning are also monitored.

The governance of the college is steered by College Development Committee (CDC) which is participatory, decentralized, transparent, and transformational. The college has various statutory and non-statutory committees such as ICC, grievance redressal committee, anti-ragging committee, etc.

The CDC is responsible for identifying, drafting, and executing the perspective/strategic plans in liaison with the vision and mission statements for educational excellence, ensuring the holistic development of the students.

Understanding the financial and academic background of students, the college always strives to tap various NGOs and companies under CSR funds, to bring in funds for students' support and progression.

A number of students benefited from scholarships and free ships provided by Government agencies, institutions, NGOs, and nongovernment bodies, during the last five years

The college has taken several initiatives for the skill development of students.

While the number of students benefitted from guidance for competitive examinations and career counselling offered by the institution.

There is a mechanism to resolve students' grievances through the Grievances Cell, Anti Ragging cell, and the Internal Complaints Cell of the college.

The college organizes placement drives.

The number of outgoing students progressed to higher education during the last five years.

Sports and cultural activities were conducted.

The institution facilitates the representation of the student body in various committees such as CDC, IQAC, Student Council, NSS, NCC, Cultural, and Sports also as Class representatives and event in-charges.

There is an Alumni Association that contributes significantly to the development of the institution through events and engagements.

The college has a transparent mechanism for settling grievances. Students are free to raise their grievances through Grievance Redressal Cell via online/offline mode. Anti-ragging Cell ensures a ragging-free campus. A duly constituted Internal Complaints Committee deals with sexual harassment complaints. All these committees follow the guidelines laid by the respective statutory/regulatory bodies and the same are displayed on the college website for the students.

Provisions of adequate and consistent needs of the college are swiftly attended to. E-governance is widely used in administration, finance and accounts, student admission and support, and examination.

The governance and administration of the college are hierarchically structured with each unit having its place in the organizational structure. The Principal is given considerable autonomy in dealing with academic issues. The Principal is assisted by Vice-Principals along with Internal Quality Assurance Cell (IQAC) thus effecting delegation of powers.

### **Governance, Leadership and Management**

The leadership comprises of Governing Council Members of Nalanda educational foundations (NEF's) the Principal, IQAC, Vice Principals, HODs and In-Charges of various academic and co-and Extra- curricular



activities. All of them work as a team and create a healthy atmosphere within the college campus.

NEF being the apex body, creates the frameworks, which gives a proper sense of directions to the activities of the institution and mobilizes financial resources without any interference in the academic matters.

Moreover, NEF considers all the staff whether teachers or non-teachers as the backbone of activities of college. Hence it always adds to the welfare activities for the staff of the college.

Principal exhibits governance of democratic nature wherein decentralization of power in hierarchical manner and participation of each faculty and admin staff is facilitated.

An active Internal Quality Assurance Cell (IQAC) has designed a 5-year perspective plan (2016-2021) and so plays a central role in the monitoring, augmentation and sustenance of the overall quality of the institution in adherence to this plan.

The plan made by IQAC is taken as road map and is followed religiously. This helps in upgradation of teaching and learning processes. As a part of the plan, development of Library resources, ICT infrastructure and physical facilities are added to the college.

Student support activities in the form of mobilization of variety of scholarships are executed. Other than IT related training for all the staff, separate training for teachers on pedagogies while for support staff on soft skills is held. Employability enhancement initiatives for students are regularly undertaken. Add-on and interdisciplinary courses are developed and introduced.

College Development Committee (CDC) meetings are regularly held to seek their guidance on various issues of progress of college from the societal viewpoint.

Performance appraisal of staff is a routine annual activity. The staff is appreciated for their special contributions.

Internal as well as external audits are conducted each assessment year and their recommendations are implemented in the next year.

Other than financial audit, other audits like Gender, Library, Admin, Energy are undertaken for improvement of the systems.

### **Institutional Values and Best Practices**

The College has an active Women development cell to promote gender equity and sensitization through co-curricular activities.

The institution also facilitates Divyangjan friendly campus although we get very few such students.

At Dr Babasaheb Ambedkar College we celebrate cultural, regional, linguistic, socio- economic diversities through various student societies with great enthusiasm.

Students and employees are sensitized through celebration of national and international commemorative days.

Our college educates students about their Fundamental Rights and Duties as responsible citizens, through various programs organized by associations and committees.

Dr Babasaheb Ambedkar College is committed to a strong value system with an emphasis on ethics. The college prescribes a Code of Conduct for students, teaching, and non-teaching staff, to promote the core values of the college.

The college is fully protected with 24-hour CCTV surveillance

## 2. PROFILE

### 2.1 BASIC INFORMATION

Name and Address of the College	
Name	NALANDA EDUCATIONAL FOUNDATION'S DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE AND COMMERCE
Address	DR BABASAHEB AMBEDKAR COLLEGE OF ARTS SCIENCE AND COMMERCE MALEKAR WADI, P. L. LOKHANDE MARG , NEAR CHEMBUR RAILWAY STATION CHEMBUR WEST CHEMBUR
City	MUMBAI
State	Maharashtra
Pin	400089
Website	<a href="http://www.dbacollege.in">www.dbacollege.in</a>

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal(in-charge)	Nitin Namadev Kadam	022-25252928	9920701039	-	infodbacollege@gmail.com
IQAC / CIQA coordinator	Vinod Gade	022-225252928	9321484306	-	dbacnaac2021@gmail.com

Status of the Institution	
Institution Status	Private and Self Financing

Type of Institution	
By Gender	Co-education
By Shift	Regular

<b>Recognized Minority institution</b>	
If it is a recognized minority institution	Yes
If Yes, Specify minority status	
Religious	BUDDHIST
Linguistic	
Any Other	

<b>Establishment Details</b>				
<b>State</b>	<b>University name</b>	<b>Document</b>		
Maharashtra	University of Mumbai	<a href="#">View Document</a>		
<b>Details of UGC recognition</b>				
<b>Under Section</b>	<b>Date</b>	<b>View Document</b>		
2f of UGC	18-02-2022	<a href="#">View Document</a>		
12B of UGC				
<b>Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)</b>				
<b>Statutory Regulatory Authority</b>	<b>Recognition/Approval details Institution/Department programme</b>	<b>Day,Month and year(dd-mm-yyyy)</b>	<b>Validity in months</b>	<b>Remarks</b>
No contents				

<b>Recognitions</b>	
Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

<b>Location and Area of Campus</b>				
<b>Campus Type</b>	<b>Address</b>	<b>Location*</b>	<b>Campus Area in Acres</b>	<b>Built up Area in sq.mts.</b>
Main campus area	DR BABASAHEB AMBEDKAR COLLEGE OF ARTS SCIENCE AND COMMERCE MALEKAR WADI, P. L. LOKHANDE MARG , NEAR CHEMBUR RAILWAY STATION CHEMBUR WEST CHEMBUR	Urban	0.61	2889

## **2.2 ACADEMIC INFORMATION**

<b>Details of Programmes Offered by the College (Give Data for Current Academic year)</b>						
<b>Programme Level</b>	<b>Name of Programme/Course</b>	<b>Duration in Months</b>	<b>Entry Qualification</b>	<b>Medium of Instruction</b>	<b>Sanctioned Strength</b>	<b>No.of Students Admitted</b>
UG	BA,Arts	36	HSC	English	180	7
UG	BA,Arts	36	HSC	English	720	279
UG	BCom,Commerce	36	HSC	English	180	65
UG	BCom,Commerce	36	HSC	English	180	24
UG	BMS,Commerce	36	HSC	English	360	130
UG	BCom,Commerce	36	HSC	English	1440	760
UG	BSc,Science	36	HSC	English	180	33
UG	BSc,Science	36	HSC	English	180	83
UG	BSc,Science	36	HSC	English	360	91
UG	BSc,Science	36	HSC	English	540	493
PG	MA,Arts	24	BACHLEOR	English	120	0
PG	MA,Arts	24	BACHLEOR	English	120	19
PG	MA,Arts	24	BACHLEOR	English	120	3
PG	MCom,Commerce	24	BACHLEOR	English	240	9
PG	MCom,Commerce	24	BACHLEOR	English	120	14

### **Position Details of Faculty & Staff in the College**

<b>Teaching Faculty</b>												
	<b>Professor</b>				<b>Associate Professor</b>				<b>Assistant Professor</b>			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	0				0				45			
Recruited	0	0	0	0	0	0	0	0	15	20	0	35
Yet to Recruit	0				0				10			

<b>Non-Teaching Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				20
Recruited	10	10	0	20
Yet to Recruit				0

<b>Technical Staff</b>				
	<b>Male</b>	<b>Female</b>	<b>Others</b>	<b>Total</b>
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				1
Recruited	1	0	0	1
Yet to Recruit				0

### Qualification Details of the Teaching Staff

<b>Permanent Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	1	1	0	2
PG	0	0	0	0	0	0	4	3	0	7
UG	0	0	0	0	0	0	0	0	0	0



<b>Temporary Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	7	16	0	23
UG	0	0	0	0	0	0	0	0	0	0

<b>Part Time Teachers</b>										
<b>Highest Qualification</b>	<b>Professor</b>			<b>Associate Professor</b>			<b>Assistant Professor</b>			<b>Total</b>
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

<b>Details of Visting/Guest Faculties</b>					
<b>Number of Visiting/Guest Faculty engaged with the college?</b>	<b>Male</b>		<b>Female</b>		<b>Total</b>
	0	0	0	0	0

**Provide the Following Details of Students Enrolled in the College During the Current Academic Year**

**Self Study Report of NALANDA EDUCATIONAL FOUNDATION'S DR. BABASAHEB AMBEDKAR COLLEGE OF  
ARTS, SCIENCE AND COMMERCE**

<b>Programme</b>		<b>From the State Where College is Located</b>	<b>From Other States of India</b>	<b>NRI Students</b>	<b>Foreign Students</b>	<b>Total</b>
UG	Male	1090	0	0	0	1090
	Female	873	0	0	0	873
	Others	0	0	0	0	0
PG	Male	17	0	0	0	17
	Female	30	0	0	0	30
	Others	0	0	0	0	0
Certificate / Awareness	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0

**Provide the Following Details of Students admitted to the College During the last four Academic Years**

Category		Year 1	Year 2	Year 3	Year 4
SC	Male	280	299	254	189
	Female	284	220	263	195
	Others	0	0	0	0
ST	Male	3	0	13	3
	Female	1	2	4	2
	Others	0	0	0	0
OBC	Male	58	65	119	35
	Female	45	45	72	24
	Others	0	0	0	0
General	Male	421	821	524	458
	Female	380	510	346	367
	Others	0	0	0	0
Others	Male	0	0	0	0
	Female	0	0	0	0
	Others	0	0	0	0
Total		1472	1962	1595	1273

**Institutional preparedness for NEP**

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>The college is a general degree college, with a vision of imparting higher education to underprivileged people in the Mumbai suburban and surrounding area. The college offers 3 streams i.e., Arts, Science, and Commerce. This makes it clear that the college is multidisciplinary. The college offers 10 undergraduate and 5 postgraduate programs under the CBCS system of the University of Mumbai. As per the implementation of the new education policy from the academic year 2023-24, the college intended to offer more courses with a different combination so students can choose a different subject from different courses along with skill-oriented courses as per student choice.</p>
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<p>2. Academic bank of credits (ABC):</p>	<p>As per the direction of the Directorate of higher education, the Government of Maharashtra, and the University of Mumbai, the process is initiated. Standard Operating Procedures (SOP) are provided for students</p>
<p>3. Skill development:</p>	<p>Students are encouraged to participate in various skill-oriented courses in addition to classroom learning. The college is going to introduce new skill development courses like food processing, Tally, Advanced excel, Spoken English</p>
<p>4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):</p>	<p>Our faculty delivers classroom lectures in trilingual mode, English, Hindi, and Marathi. Marathi Bhasha Diwas and Hindi Bhasha din are celebrated in our college. We have g, postgraduate courses in Marathi. Indian culture is promoted through various competitions such as Mehendi, Thali decoration, Deep decoration, Rangoli, Indian music and dances, etc. to preserve Indian traditions. Indian national and religious festivals are celebrated with enthusiasm and fervor by teachers and students.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome Based Education (OBE) is the student-centric teaching and learning methodology of an educational Programme based on a set of goals or outcomes. NEP reiterates that teaching should focus on measuring students' performance through outcomes. The OBE intends to map and measure students' performance at every step. Our college has drafted a policy to calculate the attainment levels of every program. All the COs and POs are mapped on the basis of the internal and external performance of the students.</p>
<p>6. Distance education/online education:</p>	<p>In the wake of the COVID-19 pandemic situation and due to the lockdowns imposed, the conduction of online classes at college and university levels became mandatory. HEIs in the country have increasingly been involved in using digital platforms for engaging classes and conducting conferences and meetings. Nowadays online education has broken the geographical barriers in creating interaction among experts and students from distant geographies. Online webinars have been customary during the pandemic. Many of our teachers have their own YouTube channels for online teaching With the onset of the pandemic, the mode of teaching turned to online in no time. The teachers have been involved in a hybrid</p>

(online-offline) mode of teaching, disseminating knowledge and curriculum through youtube videos, PDF notes, e-books, and other social media resources.

### Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	NO
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	NO
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	With the collaboration of the district election commission, we carry various voter awareness programs in the college and the surrounding area. Through NSS and DLLE we also aware student about the right of voting,
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	yes
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	With the help of the election commission, we organize camps for voter registration for students just completed 18 age.

## Extended Profile

### 1 Students

#### 1.1

Number of students year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
2006	1667	1587	1969	1903
File Description		Document		
Institutional data in the prescribed format		<a href="#">View Document</a>		

### 2 Teachers

#### 2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 35

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

#### 2.2

Number of teaching staff / full time teachers year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	38	44	38

### 3 Institution

#### 3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.02728	3.63841	1.01882	1.14072	1.02728

## 4. Quality Indicator Framework(QIF)

### Criterion 1 - Curricular Aspects

#### 1.1 Curricular Planning and Implementation

##### 1.1.1 The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

###### Response:

The Nalanda Education Foundations Dr. Babasaheb Ambedkar College of Arts, Science, and Commerce is affiliated with the University of Mumbai (State University) and it has to follow the curriculum framed and modelled by the University. Up to 2013, a curriculum based on the Three Years Degree Course General (1+1+1 system) was followed in the institution. From 2014, onwards, it has been replaced by Credit Based Six Semester Courses which follow the semester system and is termed as Three Years Degree Programme. As the courses offered have their relevance to the goals and objectives, the Page 5/48 01-08-2022 01:50:44 Annual Quality Assurance Report of DR. BABASAHEB AMBEDKAR COLLEGE OF ARTS, SCIENCE AND COMMERCE college aims to inculcate the highest intellectual standards through Academic commitment. To ensure that the University curriculum is followed in the best of the spirit, the college academic calendar is prepared with the active involvement of the teachers, Internal Quality Assessment Cell (IQAC) includes an IQAC coordinator and Head of all departments. Departmental routine is prepared by Each Department which formulates its own lesson plan, and teaching methods and discusses them among its faculty members. The curriculum delivery is effectively done through lectures, and by supplying study materials. Sometimes classes are also taken through PowerPoint presentations to make certain difficult topics easier and in this way enable the students to understand the topic easily. For making the classes lively and for the active participation of students quizzes, debates, group discussions, and paper presentations are organized in the Department. Apart from these educational tours, field trips, interdisciplinary competitions, and national and international seminars are organized by the college where teachers, as well as students, take part and present papers. Sessional tests are conducted in conformity with the academic calendar of the institution. Conducted workshops as a part of skill development for students. Faculties encourage and equip the students to participate in various competitions outside the campus. Departmental magazines are also prepared by the students, where the students bring out their talents through various types of their write up and paintings. All these programs help the students to become self-dependent and intellectually competent. In each Department for slow learners' inaccessible materials like notes, personal copies are provided. Feedback from students is regularly collected to strengthen future curriculum development. Record of the regular attendance, Mark lists, and progress of the students are maintained and preserved by the respective departments. The institution encourages faculty members to attend Faculty Development Programs, Workshops, and Seminars and present papers in national/international forums organized by other colleges, and universities. 1. Lesson Plan 2. Departmental Timetable 3. PowerPoint Presentation

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 1.2 Academic Flexibility

<b>1.2.1 Number of Add on /Certificate/Value added programs offered during the last five years</b>	
<b>Response:</b> 00	
<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

<b>1.2.2 Percentage of students enrolled in Certificate/ Add-on/Value added programs as against the total number of students during the last five years</b>				
<b>Response:</b> 0.15				
<b>1.2.2.1 Number of students enrolled in subject related Certificate/ Add-on/Value added programs year wise during last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
14	0	0	0	0
<b>File Description</b>		<b>Document</b>		
Institutional data in the prescribed format		<a href="#">View Document</a>		

## 1.3 Curriculum Enrichment

<b>1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum</b>
<b>Response:</b>
Our Institution integrates Cross-cutting issues of the society like Ethical Values Gender Equality ,Moral Values, Human Values, Professional Ethics, Ethical Values Gender Equality, Environmental Awareness, which are inseparable part of our curriculum.
A subject name Foundation course is compulsory to first and second year consisting Human Values Moral Values, & Professional Ethics. These subjects provide free environment for inculcating values and developing ethical competence among the students. It is in response to a long- felt and urgent need to integrate value education with decision making skills in their personal, social and professional life.
College celebrates days of National and International importance as Independence Day . Republic Day, Women’s day, , Teacher’s day, Human Right Day, International Yoga Day etc. These celebrations nurture the moral, ethical and social values in the students.



**Gender Sensitization** The college has Women Cell and Grievance Redressal Cell to provide counselling to students, promote gender equity among students, organising women empowerment program and also deal with related issues of safety and security of female students, staff and faculty.

College celebrates the day of National importance as Earth Day, Environment Day and Ozone day. The college organizes science exhibition for college student as well as children of neighboring school generate scientific temperament

The NSS and DLLE department conducts various programs making environmental awareness such as tree plantation, water saving, Plastics recycling etc. The waste water is reused for gardening on the college campus.

The college campus is secured with CCTV and high-level security.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**1.3.2 Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)**

**Response:** 1.99

**1.3.2.1 Number of students undertaking project work/field work / internships**

Response: 40

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**1.4 Feedback System**

**1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website (Yes or No)**

**Response:** Yes

## Criterion 2 - Teaching-learning and Evaluation

### 2.1 Student Enrollment and Profile

<b>2.1.1 Enrolment percentage</b>				
<b>Response:</b> 41.25				
<b>2.1.1.1 Number of students admitted year wise during last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
2007	1667	1587	1969	1903
<b>2.1.1.2 Number of sanctioned seats year wise during last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
5040	4980	4680	4080	3360
<b>File Description</b>	<b>Document</b>			
Institutional data in the prescribed format	<a href="#">View Document</a>			

<b>2.1.2 Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (Exclusive of supernumerary seats)</b>				
<b>Response:</b> 20.25				
<b>2.1.2.1 Number of actual students admitted from the reserved categories year - wise during the last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
556	746	627	667	771
<b>2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years</b>				
2021-22	2020-21	2019-20	2018-19	2017-18
3780	3757	3510	3060	2520

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 2.2 Student Teacher Ratio

### 2.2.1 Student – Full time Teacher Ratio (Data for the latest completed academic year)

**Response:** 62.69

## 2.3 Teaching- Learning Process

### 2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences using ICT tools

**Response:**

The college make continue and conscious effects to enable it's students to realise their potential and evolve as leaders and transforming agents of society. some of the methods employed by the college in this process are:-

Student centric methods, such as experiential learning, participative learning and problem Solving methodologies are used for enhancing learning experiences

Faculty members guide the students in their final year projects which are assigned from 2nd year & monitor their progress regarding the same on a monthly basis. Faculty members also monitor academic performance and counsel them regarding their performance, apart from regular teaching.

Experiential learning & Participative learning:

To keep the students industry ready, Personality development, Students are encouraged to take up Industry related projects under the supervision of the teacher/mentor & selected projects are also encouraged for submission in different competitions.they are encouraged to participated in various seminar and workshop arranged by the university affiliated colleges.

Problem solving methodologies:

To keep the students motivated for higher studies, research and government jobs & to enhance their practical problem ability, special training programs are organized skill development programme.

Teachers use ICT enabled tools for effective teaching-learning process. Write description

During the past few years, the world has witnessed a phenomenal growth in communication technology, computer network and information technology that have created numerous possibilities to use a variety of

new technology tools for teaching and learning systems. The integration of computers and communications i.e. Information and Communication Technology (ICT) offers unprecedented opportunities to the education systems with its capacity to interact over a wide geographic area.

The following tools are used by the Institute:-

1. Projectors- Projectors are available in different classrooms/labs
2. Desktop and Laptops- Arranged at Computer Lab and Faculty cabins all over the campus.
3. Auditorium- It is digitally equipped with a mike, projector, cameras and computer system
4. Seminar Rooms- seminar halls are equipped with all digital facilities.
5. Printers- They are installed at Labs, HOD Cabins and all prominent places.
6. Photocopier machines & Scanners – Multifunction printers are available at all prominent places in the institute.
7. Online Classes through Zoom, Google Meet.
8. Video Conferencing- Students are counseled with the help of Zoom/ Google meet applications.
9. Online quiz- Faculties prepare online quiz for students after the completion of each unit with the help of Google Forms.
10. Extension used of case studies to improve the problem solving ability of students.
11. Used of ICT by students is encouraged for interactive approach through discussion group presentation participation and interaction learning.
12. Project work is assign to all practical subjects to encourage homework and participating learning.
13. Special seminar and conference are organised to encourage and motivate students to become participative agents and receive knowledge.

## 2.4 Teacher Profile and Quality

### 2.4.1 Percentage of full-time teachers against sanctioned posts during the last five years

**Response:** 100

#### 2.4.1.1 Number of Sanctioned posts / required positions for teaching staff/ full time teachers year wise during the last five years:

2021-22	2020-21	2019-20	2018-19	2017-18
32	33	38	44	38

#### File Description

#### Document

Upload supporting document

[View Document](#)

### 2.4.2 Percentage of full time teachers with NET/SET/SLET/ Ph. D. / D.M. / M.Ch. / D.N.B

**Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)**

**Response:** 16.76

**2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
7	6	6	6	6

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.5 Evaluation Process and Reforms**

**2.5.1 Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient**

**Response:**

Being an affiliated college of the university of Mumbai is bounded by the university rules regarding internal assessment. The subject where internal evaluation is necessary is done.

- The breaks up internal assessment as prescribed by the university as is follow:-
- 20% through the class test ( tutorial) 5% through Assignments, projects, presentations, and attendance.
- Teachers ensure that the students are aware of the internal assessment criteria it is discussed with them in detail to enhance transparency with a view to focus on individual and original work.

**The criteria are objective and transparent devoid of any bias on part of the teacher**

- A variety of techniques and methods such as MCQs, analytical tests, case studies, Books, reports, classroom presentation, individual and group projects are employed.
- Assignments and tests are regularly conducted and students are given multiple opportunities to improve their performance.
- The college encourages the teachers to adopt innovative methods open book tests, MCQ, analytical test, etc on a continuous basis before the semester and examination held by the University
- Students are given the opportunity to improve upon their performance through retest and one to one discussion in tutorials.
- Teachers are given free hand to design their own evaluation methods in this category whereby students are encouraged to participate in interactive sessions, group discussions, PowerPoint projects, and assignments.

hence employs a robust multi-threat mechanism to ensure transparency and objectivity in dealing with

grievances related to the internal examination.

## **GUIDELINES FOR THE NEW GRIEVANCE PROCEDURES:-**

### **MANAGING A GRIEVANCE (underlying principles)**

The grievance committee is appointed in the college. The committee looks into all matters of grievances received in writing.

This Committee works as per guidelines given by UGC rules and regulations.

### **Some of the Policy Guidelines are:**

- The student's written statement in the presence of the supervisor and invigilator is taken. The matter is then submitted to the Examination Committee.
- The Examination Committee calls for a meeting of its members, the student, and the invigilator. Depending on the nature of the unfair means, the committee after due deliberations takes necessary action leading to supplementary examination or referring the matter to the Grievance Redressal Committee.
- The Grievance Redressal Committee follows the set procedure and recommends the appropriate action if any.
- Students or parents may also use the college website (Online mode) for any grievances and queries regarding the Internal Assessment and the same is forwarded to the Head of the Institution/University to take suitable action.

## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website and attainment of POs and COs are evaluated**

#### **Response:**

- The program outcomes and course outcomes adopted for all programs offered by the institution in academics with "University of Mumbai", guidelines.
- The learning outcomes best curriculum Framework is intended to suit the present-day needs of the student in terms of security higher studies are a terminal degree guideline for students towards career choice.
- The learning objectives are communicated through various means such as college prospectus principles addressed to students and parents . alumni meets and dissemination in classroom By concern Staff these are Frome prominently featured on college board, college magazine feature or Publication brought during conference and seminar.
- Learning outcomes from the integral part of college vision, mission, and objectives.
- information the stakeholders, especially the parents , persuade students towards skill oriented.
- Students are made aware of the course specific outcomes through orientation programme,

classroom discussion, report lectures and practicals.

- Teachers are well communicated about the outcomes.
- The college delegates teachers for workshops, seminars, conference and attain Outcomes while teaching learning in the classes.

Attainment of programme outcomes and course outcomes are evaluated by the institutions

The institution regularly evaluated the performance of students through various Methods For measuring the attainment of each of the program Outcomes Programme specific outcomes and course outcomes.

- Evaluation papers:- the program outcomes and programs specific outcomes are assessed with the help of course outcomes of the relevant programme through evaluation process.
- Average Attainment in evaluation process:- Students under university examination are evaluated for 100% and 75% of total marks institutions for 25% Mark's fir as internal assessment.

The methods of measuring Attainment: -

1. Annual and end semester University examination: - the affiliating university conducts examinations as per semester pattern through which the institution measures program outcomes base on the course attendant level fixed by the programme; it is a direct evaluation process. internal assignments are given to the students which are mostly aligned with programme outcomes of the respective subject's external assessment is evaluated by external experts for the practical examination appointment by the university viva-voce and practical files.
2. Feedback evaluation: - the institution collects feedback from all stakeholder which is on important methods of measuring attainment with objectives of identifying the attainment level of student in terms of program subject course and syllabus outcomes and to understand impact of teaching learning process.
3. Internship:- students are encouraged to take up an internship, Project, fieldwork of this helps them to obtain necessary skills and practical experience in their chosen discipline.
4. placement:- one of the most important program outcomes of undergraduate degree the employability of students upon successfully completing their degree programs the college has a vibrant placement cell .

## **2.6.2 Pass percentage of Students during last five years**

**Response: 88**

**2.6.2.1 Number of final year students who passed the university examination year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
465	418	585	403	292

**2.6.2.2 Number of final year students who appeared for the university examination year-wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
501	475	650	486	346

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

**2.7 Student Satisfaction Survey**

**2.7.1 Online student satisfaction survey regarding teaching learning process**

**Response:**

<b>File Description</b>	<b>Document</b>
Upload database of all students on roll	<a href="#">View Document</a>



## Criterion 3 - Research, Innovations and Extension

### 3.1 Resource Mobilization for Research

**3.1.1 Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)**

**Response:** 0

**3.1.1.1 Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

### 3.2 Innovation Ecosystem

**3.2.1 Institution has created an ecosystem for innovations and has initiatives for creation and transfer of knowledge**

**Response:**

In our college all departments organising various workshop, seminar and conference to Encourage and motivate, encourage students by learning about new topics and gain information knowledge of various field for students entire development.

Seminars and workshops provide a chance to interact with experts from the specific field visits. Discussing Meetings about the relevant topics of the particular subject. Meeting Experienced Personnel can help the students in getting guidance and solutions related to their Problems & Issues .New Experiences encourage new ways of thinking and learning but might open up new Opportunities as well.

Project work, Case studies, Assignments with continues Assessment push students to Habitual Towards Researcher Mind. Innovation Exhibitions Competition, Project works, Project work ppt., Ppt.,presentation platform created by college through above programmes.

The Department of Self Finance had organised “Students Development Program” on 30th June 2018.

The Workshop organized by Self Finance Department on “Teacher’s Skill Enhancement” on 14th July 2018.

The Department of Self Finance organizes One Day Interdisciplinary National Level Seminar on “Vogue in IT and Management” on 4th August 2018. The Seminar Chairperson was Prof. Nitin N. Kadam (I/C Principal) and the resource persons were Dr. Shikha Dutta the Coordinator of BMM of VES College, Dr. Sunil Bapu Kadam Head of Accountancy of N.G. Acharya College and Dr Hiren Dand the Coordinator of BscIT Mulund College of Commerce. The patrons are Mr. Chandrakant D. Handore Chairman Nalanda Educational Foundation).

Entrepreneur fair organized by Self Finance Department on “Workshop on Entrepreneur Skill Enhancement” on 25th August 2018.

Workshop on Entrepreneurship on topic “Emerging Trends in Entrepreneurship” on 29th August 2019.

The Department of Economics and Commerce organized one day Interdisciplinary National Level Seminar on “New India Prospects and Challenges “on 21st September 2019 The Resource Persons are Dr.Bapu Kamble (Dept. Of Commerce) Kirti College Dadar and Dr. arun Laxman Chandane (Dept. Of Economics) KES Shroff College of Commerce Kandivili. The patrons are Mr. Chandrakant D. Handore(Chairman Nalanda Educational Foundation)and Dr.B.N. Gaikwad(MA, M Phil, PhD.) Vice Principal and HOD of English in Acharya and Marathe College Chembur.

The Workshop conducted on the topic “Moot Court on Industrial Law” on 19th December 2019.

IQAC Cell and The Department of Self Finance organizes one day Interdisciplinary National Level Seminar on " Bridging Gap Between Bharat and India " on 11.01.2020

Impact of Covid-19 on Indian Economy organized by Department of “IQAC cell” On Monday, 24th August 2020. The Resource Persons for Session-I is Dr. Neeraj Hatekar(Professor of Economics, Mumbai School of Economics and Policy) and Resource Person for Session-II is Dr. Siddappa Bagalkotti(Professor of Economics, Director of I.Q.A.C., Karnataka University, Dharwad).

One Day Interdisciplinary International Online Conference on “Emerging Sustainable Practices for Business and Society Today and Tomorrow” on 24th December 2021.

The Webinar of “One Day National Level Webinar on Career Opportunities after Graduation and Post-Graduation in Economics” organized by Economics Department on 11th Feb 2022.

**3.2.2 Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years**

**Response:** 31

**3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
14	01	7	03	06

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**3.3 Research Publications and Awards**

**3.3.1 Number of research papers published per teacher in the Journals notified on UGC care list during the last five years**

**Response:** 0

**3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	0	0

**File Description**

**Document**

Institutional data in the prescribed format

[View Document](#)

**3.3.2 Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during last five years**

**Response:** 0

**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	0	0	0	0

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.4 Extension Activities

**3.4.1 Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the last five years.**

**Response:**

The student volunteers visit neighboring localities and conduct various activities regularly. Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development. College organizes and participates in various extension activities with a dual objective of not only sensitizing the students about various social issues but also contribute to the community and strengthen community participation. The NSS and DLLE college units take part in various initiatives blood donation , tree plantation etc.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

**3.4.2 Awards and recognitions received for extension activities from government / government recognised bodies**

**Response:**

NIL

**3.4.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organised in collaboration with industry, community and NGOs) during the last five years**

**Response:** 77

**3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year**

**wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
16	15	04	21	21

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

### 3.5 Collaboration

**3.5.1 Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.**

**Response:** 06

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 4 - Infrastructure and Learning Resources

### 4.1 Physical Facilities

#### 4.1.1 Availability of adequate infrastructure and physical facilities viz., classrooms, laboratories, ICT facilities, cultural activities, gymnasium, yoga centre etc. in the institution

##### Response:

The college has designed a Policy and Procedure for the usage and maintenance of physical and academic facilities in the college.

##### 1. Facilities Use Policy:

The allocation of space for usage is decided by the Space allocation and usage committee. The classrooms are allocated on the basis of student strength of each class. The schedule of the laboratory is decided by the timetable committee with the help of the heads of the departments. Administrative office rooms or cabinets assigned to one or more individuals on a regular basis to administrative and support staff. The space is allotted to Extra and Co-curricular programs on the basis of the importance of the activity and the number of students participating in it. The college space may be allocated to external users on the basis of need and their request by the principal. Library space such as study room, stack, digital classroom, and study services according to the usage is allocated by the Librarian. The Sports Facility's usage rules are designed by the college. The usage of these facilities is allocated by Physical space and is performed regularly according to the policy guidelines. Renovation, alteration, and improvement of the existing academic, research, and support facility are decided by the Principal in consultation with the concerned head of the program. The requirement for this is made to the Management of the college and after their permission, the work is carried out. For maintenance of IT infrastructure and Electrical connections and equipment, separate full-time computer technicians and electricians are appointed and they maintain these facilities as per requirement. The computer technician looks after the maintenance of IT resources like the maintenance of computers and allied parts, printers, software upgradation, etc. while Electrician is responsible for the replacement or fitting of light tubes, bulbs, switches, and MCB boxes. If the problem is major it should be brought to the notice of the principal. If maintenance or repair of equipment is necessary, the head of the department takes care of this. For major maintenance and repair external technicians are called by the head of the department. The proper cost of repair and maintenance is taken from the technician and submitted to the principal. With the necessary permissions, the maintenance of equipment is carried out. If there is a necessity to move equipment out of the college campus for repair.

2. Digital classroom is increased this year.

3. There is a separate room for the Women's cell committee.

4. Increase the total no of classrooms and IT Laboratories infrastructure.

5. Increased the water facility and sanitation in college premises.

6. Renovate the canteen area.

7. CCTV installation in the classroom.

8. Increased Needful equipment like xerox machine, printer, webcam, systems, etc. in the examination room.

9. Renovation of college buildings and premises.

We are providing adequate infrastructural facilities to students for their academic development and smooth conducting of service.

#### 4.1.2 Percentage of expenditure, excluding salary for infrastructure augmentation during last five years (INR in Lakhs)

**Response:** 100

##### 4.1.2.1 Expenditure for infrastructure augmentation, excluding salary during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.0272864	3.638412	1.0188274	1.1407287	1.0272864

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 4.2 Library as a Learning Resource

### 4.2.1 Library is automated using Integrated Library Management System (ILMS), subscription to e-resources, amount spent on purchase of books, journals and per day usage of library

**Response:**

Library as a learning resources there are 2467 text books and donated books are 1448 therefore the total amount spent on purchase on books, journals and per day usage of library - Rs. 4,11,813/-

The Institute has a well-stocked Library of Books, Magazines, Journals and E-resources. The library has separate display racks for “New Arrivals”.

**The College library uses Mastersoft ERP software only for :**

- Making entries for daily issue/return of books
- Generating reports by applying various filters like program-wise list of books, subject-wise list of books or a list of reference books etc

- Searching books by keywords like name of the author, title of the book etc
- Regular updates of books purchased by the library
- Finding the availability status of a book
- Maintaining the Membership details of Students and Staff members
- Generating Reports of the books issued

Donated Hospitality Reference Books, Donated Reference Books (Degree), Donated General Books. Our Institution provides books for Economically backward students such as SC/ST/OBC and NT ; In this year University also providing books for open-category students also. We are having the software “Mastersoft ERP” all academic question paper is uploaded in the college website for the first, second & third years so that the students can download the question paper easily. Our Librarian is also helping the students how to use the reference book and the various google Scholar websites. The library also conducted a books exhibition on the occasion of “Constitution Day”, the various different types of constitution books were kept in this exhibition. In the library, we also provide the students to use the computer for searching books and other useful information for education, curricular and co-curricular activities.

Every day five different newspapers are available for students which update their general knowledge and aware them of current issues.

## 4.3 IT Infrastructure

### 4.3.1 Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

#### Response:

Information Technology has become an indispensable asset for the functioning of every institution.

A broadband of 50Mbps has been given to the College. There is a Wi-Fi connection with 10 Access 4 points in the building.

The Institute currently has 34 computers hosted in a domain. The computers have been steadily upgraded either by bringing in new devices or by upgrading RAM.

The Institute has a total number of 01 smart board and 30 projectors. Out of 6 projectors, 06 are mounted in the classroom.

#### Examination

The Exam room has a dedicated webcam-fitted computer for downloading University question papers, a mounted CCTV which covers the entire room, and is also equipped with a photocopy device. From the



year 2018-19, the College is using an official Microsoft email-id for receiving password-protected question papers from all faculties.

#### 4.3.2 Student – Computer ratio (Data for the latest completed academic year)

**Response:** 25.08

##### 4.3.2.1 Number of computers available for students usage during the latest completed academic year:

**Response:** 80

### 4.4 Maintenance of Campus Infrastructure

#### 4.4.1 Percentage of expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the last five years (INR in Lakhs)

**Response:** 100

##### 4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2021-22	2020-21	2019-20	2018-19	2017-18
1.02728	3.63841	1.01882	1.14072	1.02728

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 5 - Student Support and Progression

### 5.1 Student Support

#### 5.1.1 Percentage of students benefited by scholarships and freeships provided by the Government and Non-Government agencies during last five years

**Response:** 4.43

5.1.1.1 Number of students benefited by scholarships and freeships provided by the Government and Non-Government agencies year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
75	106	73	86	65

#### File Description

#### Document

Institutional data in the prescribed format

[View Document](#)

#### 5.1.2 Capacity building and skills enhancement initiatives taken by the institution include the following

1. Soft skills
2. Language and communication skills
3. Life skills (Yoga, physical fitness, health and hygiene)
4. ICT/computing skills

**Response:** A. All of the above

#### File Description

#### Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

#### 5.1.3 Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

**Response:** 5.56

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
10	55	188	123	132

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.1.4 The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases**

1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

**Response:** A. All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

## 5.2 Student Progression

**5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years**

**Response:** 3.22

**5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
10	46	16	8	0

**5.2.1.2 Number of outgoing students year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
563	465	644	468	346

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

**5.2.2 Percentage of students qualifying in state/national/ international level examinations during the**

**last five years (eg: JAM/CLAT/GATE/ GMAT/ CAT/ GRE/ TOEFL/ Civil Services/State government examinations)**

**Response: 50**

**5.2.2.1 Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ Judicial Services/Public Prosecution services/All India Bar Exams/State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
00	00	00	00	01

**5.2.2.2 Number of students appearing in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	0	0	0	01

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3 Student Participation and Activities

**5.3.1 Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years**

**Response: 2**

**5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
01	00	00	00	01

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

### 5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

**Response:** 9.4

#### 5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	17	16	14

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## 5.4 Alumni Engagement

### 5.4.1 There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

**Response:**

#### Introduction

In order to bridge the gap between college life and career life and prepare recent graduates for the challenges of the competitive professional world, alumni associations were developed to meet the demands of both academicians and professionals. Both sides must cooperate with one another to advance the objective. The Alumni Association was actually formed after the notion had taken shape.

Our alumni committee is not registered but as a DBA family we have in order to foster a warm relationship, the College maintains regular contact with the alumni and former faculty through various email groups and social networking sites such as INSTAGRAM. The Alumni is very active in promoting, mentoring and guiding the current students of the College.

#### Aim

Our aim is to gather once more in the nest from which we developed and fled.

to create a link between college and the working world so that current students are introduced to the working world and are empowered to take on any obstacles that may come up along their career path.

offering new graduates job prospects by way of professional recommendations. by providing students with orientation and training sessions on numerous areas to improve their skills. educating students about the potential use of their field in the workplace. giving pupils a place to cultivate their skills.

## **Objectives**

- To stay connected, and maintain productive and mutual relationships with our esteemed Alumni using all available online and offline means extensively.
- To build a bridge of communication for the alumni to interact and connect with the students to mentor them about career and life.
- To build avenues for the alumni to utilize the resources of our institution.
- Act as a facilitator between alumni and the institution for mutual benefits.
- To provide a common platform for all Dr. Babasaheb Ambedkar College Alumni worldwide.
- To promote interaction between the Dr. Babasaheb Ambedkar college institute and its Global Alumni, and promote the interest of the current, and future students of the institute.
- To encourage the establishment of similar national-level Dr. Babasaheb Ambedkar College Alumni Chapters within, and outside India

## **Meeting**

The alumni association has conducted various meetings for the students' Group discussions were conducted and the discussion about steps to be taken by the alumni association to achieve its vision and suggestions were invited for better functioning of the system. The Alumni committee has collected data from the students about their profession and the data collected shows a result that many of our alumni-es are working as professionals in various companies and colleges

The members of the alumni committee have worked efficiently. Independently, various Departments of the College have taken initiatives to organize Departmental Meets which have facilitated the strengthening and widening of the DBA family

The Alumni association is going ahead, with selfless intentions for the growth and development of college students and the society around them. The association will continuously work towards its vision for a better tomorrow for our alumni

## Criterion 6 - Governance, Leadership and Management

### 6.1 Institutional Vision and Leadership

**6.1.1 The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance**

**Response:**

Vision Statement To become a premier institution in the city of Mumbai by providing quality education. “Knowledge is Pinnacle” – inspired by this motto, the Nalanda Educational Foundation was established in 1985. With this as our guiding principle, it has been our privilege to provide education from KG to PG. Over the year thousands of students have availed of the facilities; infrastructure provided by us and has scaled the height of success. Mission Statement To kindly intellectual curiosity in the students with a view to motivate them to achieve academic excellence, imbibe positive and healthy values and develop a well-balanced personality, capable of working harmoniously as part of a team and adjusting to the ever-changing environment. Internal Quality Assurance Cell (IQAC) with the Principal works together for quality education. IQAC takes care of academic and administrative policies by preparing and planning in consultation with CDC members, Vice-Principals, and senior members of the college. Academic and activity calendar is prepared for the smooth functioning of the college. Meetings are conducted and policy decisions are conveyed to faculty members. Different committees are formed to take care of day to day proper functioning of the college. Students are motivated and encouraged to do Internship programs. Students are given industry and corporate exposure through industrial visits, guest lectures, and Soft Skill workshops. Skill development courses are conducted to make students employable and/or self-employable. Various initiatives are undertaken to make the campus eco-friendly.

File Description	Document
Upload Additional information	<a href="#">View Document</a>

### 6.2 Strategy Development and Deployment

**6.2.1 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, deployment of institutional Strategic/ perspective/development plan etc**

**Response:**

With the hands-on experience of the management, Institutional Management is designed in a scientific way with transparency to get the optimum results. A hierarchical setup is established from top management to down the level clearly demarking the Duties, Responsibilities, Accountability, and Authorities at every stage. It has a Governing body to monitor and achieve the vision and mission of the institution. It has an effective organizational structure that monitors and improves the institution

### 6.2.2 Implementation of e-governance in areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

**Response:** A. All of the above

## 6.3 Faculty Empowerment Strategies

### 6.3.1 The institution has effective welfare measures and Performance Appraisal System for teaching and non-teaching staff

**Response:**

Welfare measures for teaching and non-teaching members: Employees Provident Fund as per PF rules Keeping in view the future safety of employees, the institute contributes a specific amount towards the PF of an employee as per PF rules. Festival advance Non-teaching staff can avail of interest-free festival advance The institution encourages and motivates staff to undertake higher education and training. The institute sponsors National / International conferences for paper presentations and workshops. The College authorities believe in an open-door policy for staff members. Grievances if any are resolved on one to one basis.

The College has prepared the format and form in which the Confidential Reports of the teaching and non-teaching staff are filled. As far as the Confidential Reports of teaching staff are concerned it includes the overall indicators related to academics, service rules, and conditions, time management, teaching skills, discipline, etc. Even, the feedback about teachers is obtained from students. The students' feedback is analyzed. The Principal conducts meetings of all the staff members regularly and during these meetings, the concerned teachers are conveyed the students' feedback about them. And the respective teachers are asked to take corrective steps accordingly. After going through the Annual Confidential Reports the teachers are asked to improve their performance, wherever needed.

### 6.3.2 Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

**Response:** 7.03

#### 6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2021-22	2020-21	2019-20	2018-19	2017-18
3	0	0	4	6



<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

**6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

**Response: 0.34**

**6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), professional development /administrative training programs during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
0	0	0	1	0

**6.3.3.2 Number of non-teaching staff year wise during the last five years**

2021-22	2020-21	2019-20	2018-19	2017-18
21	21	21	21	21

<b>File Description</b>	<b>Document</b>
Institutional data in the prescribed format	<a href="#">View Document</a>

## 6.4 Financial Management and Resource Mobilization

**6.4.1 Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)**

**Response:**

As our college is unaided our main Source of funds is Fees charged as per the university and government norms from students. Before the financial year begins, the Principal and Heads of Departments prepare the college budget. The institutional budget includes recurring expenses such as salary, electricity and internet charges, stationery & other maintenance costs. it includes planned expenses such as lab equipment purchases, furniture, and other development Expenses. The budget is scrutinized and approved by the top

management and Governing Council. Statutory auditors are also appointed who certify the financial statements in every financial year.

## 6.5 Internal Quality Assurance System

**6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities**

**Response:**

Internal Quality Assurance Cell (IQAC) has contributed significantly to institutionalizing quality assurance strategies and processes. It reviews teaching-learning process, structures & methodologies of operations, and learning outcomes at periodic intervals and records the incremental improvement in various activities

The institution's IQAC is vibrant and is constituted as per the norms of NAAC. It has representation from most of the departments and has an amalgam of senior and junior teachers. The IQAC mainly focuses on Realizing the Mission and Vision of the institution. IQAC of the institute persistently strives from framing strategies to bring about effective, cohesive, and mutually beneficial networking between the members of the alumni, to improve the teaching-learning process through increased use of ICT, expanding the scope of the library, skill development courses, arranging for industrial visit/training of students, assisting in placements, providing information on latest happenings by organizing seminars, conferences, workshops, guest lectures in the institution, training program, career consultations (higher studies, developing communication and interpersonal skills of students for interviews)

**6.5.2 Quality assurance initiatives of the institution include:**

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements**
- 2.Collaborative quality initiatives with other institution(s)/ membership of international networks**
- 3.Participation in NIRF**
- 4.any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA, ISO Certification etc**

**Response:** C. Any 2 of the above

File Description	Document
Institutional data in the prescribed format	<a href="#">View Document</a>

## Criterion 7 - Institutional Values and Best Practices

### 7.1 Institutional Values and Social Responsibilities

#### 7.1.1 Measures initiated by the Institution for the promotion of gender equity and Institutional initiatives to celebrate / organize national and international commemorative days, events and festivals during the last five years

##### Response:

The college is committed to ensuring a safe and secure environment for girls over the past five years.

Internal Grievance Committee: Dr. BABASAHEB AMBEDKAR COLLEGE, University of Mumbai has a ZERO tolerance policy against sexual harassment. The Internal Grievance Committee has been following due protocol in the redressal of complaints and worked proactively towards increasing awareness of the legal rights of women. It has also sought periodic feedback from students and is committed to ensuring a safe environment for girls within the college.

Women Development Cell: A workshop was conducted on Women's Health and Hygiene. Drawing competitions were organized.

A workshop was organized on nutrition and also lecture was organized on the legal rights of women.

NSS UNIT- NSS unit of the college has organized a program on Ayurveda Health Check for females. Health Check Up included blood sugar, allergy, hair fall, infertility, stress, depression, etc.

For the overall safety & security of the college students there is CCTV surveillance that covers college premises, classrooms, staffrooms, laboratories, library & corridors. The CCTV video footage stored was used to endure the moral code of conduct among the students on the college campus.

Dr. Babasaheb Ambedkar college promotes gender equality.

Our institution celebrates the national day, international day, and different events like the celebration of Kargil Vijay Diwas

File Description	Document
Upload Additional information	<a href="#">View Document</a>

#### 7.1.2 The Institution has facilities and initiatives for

1. Alternate sources of energy and energy conservation measures
2. Management of the various types of degradable and nondegradable waste
3. Water conservation
4. Green campus initiatives
5. Disabled-friendly, barrier free environment

**Response:** A. 4 or All of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.3 Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following**

- 1.Green audit / Environment audit**
- 2.Energy audit**
- 3.Clean and green campus initiatives**
- 4.Beyond the campus environmental promotion activities**

**Response:** C. Any 2 of the above

File Description	Document
Upload supporting document	<a href="#">View Document</a>

**7.1.4 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic diversity and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)**

**Response:**

At Dr. Babasaheb Ambedkar College we believe in providing an inclusive environment that promotes students' all-around personality development.

The Institution believes that every student, teaching and non-teaching staff is obligated to be guided by the duties and social responsibilities related to that of a responsible citizen. To equip students with the knowledge, skills, and values that are necessary for creating a balance in life, an effective, supportive, safe, accessible, and affordable learning environment is provided to the students. Various activities are conducted to encourage students to develop sensitivity toward culture, traditions, values, duties, and responsibilities.

The Institution is also committed to upholding harmony with regard to cultural, regional, linguistic, socioeconomic, and other diversities among students, faculty, and staff The Institution s constituent units encourage students to participate in community services and activities to uphold the sense of civic responsibilities. The students actively participate in the various activities organized by the college.

The college organizes intercollegiate competition and encourage the student to participate in program organise by other colleges so the student gets the equal opportunity and will learn how to coexist.

Our NSS Unit undertakes projects which cover community, organizational, and soft skills avenues. Students are encouraged to participate in community services carried out at the Institution's adopted villages. NSS Unit organizes blood donation camps. The students also participate in outreach programs

organized by their respective departments and student councils. The outreach programs allow the students to understand the different perspectives of social issues prevailing in the community. Some of the activities organized as outreach programs are: role play, socio-drama, street play & blood donation camps. The different committees in our college also observe days of national and international health importance such as World health day, No tobacco day, World heart day, World diabetes day, etc.

College provides access to education for all by strictly following the prevailing policies and rules of the government.

The institution's well-articulated Code of Conduct and Policies on the Divyangjan, Gender Equity are formal efforts to foster inclusiveness.

Equal opportunity for all students in yearlong activities instil a feeling of unity and togetherness

File Description	Document
Upload Additional information	<a href="#">View Document</a>

## 7.2 Best Practices

### 7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

**Response:**

#### Best Practice

**Title:** Use of ICT for academic and administrative Task

**Objectives:** ICT is used to achieve the following objectives.

- to improve learning materials in order to increase teaching, research, and learning.
- to improve the classroom's system for delivering knowledge.
- to increase administrative effectiveness and accountability
- in academic and administrative functions to handle the issues of remotely placed students and other stakeholders

**Context:** ICT is a tool so effective that it has the ability to change everything in the world, making it the third revolution following the industrial and agricultural revolutions. ICT use has greatly increased administrative efficiency and transparency, made pedagogy and knowledge delivery highly effective, and sharpened research approaches. Access to knowledge resources, which was previously very limited, has increased exponentially thanks to ICT use..

**Practice:** The College is committed to ensuring that all students, teachers, and non-teaching staff have

equitable access to ICT infrastructure for learning, teaching, research, and administrative operations. To meet its expanding academic and administrative needs, the college has been expanding its ICT infrastructure. Based on the requirements of the recently introduced programs and courses, the college is continuously developing and improving its ICT infrastructure with the acquisition of cutting-edge hardware and software and the replacement of outdated equipment.

The following activities show that ICT is being used:

- **Campus Network:** A strong campus-wide network has been established, with internet points located throughout the campus. These internet points include classrooms outfitted with PCs, LCDs, projection screens, e-podiums, and other technology for delivering lectures through PowerPoint presentations, teacher preparation rooms with access to the internet, administrative units with facilities for handling administrative, financial, and exam-related tasks, and internet labs.
- **Learning Resources Augmentation:** The use of ICT has greatly increased the number of learning resources. For instance, students and faculty can use information over the internet to update the latest update such as research journals, live lectures, science experiments that can't be performed in the laboratory, etc.
- **E-governance:** The final stage of e-governance system deployment has begun. Admissions, all exam-related duties, financial matters (budgetary control, salaries, balance sheet preparation, etc.), administrative work in various branches, store inventory and control, hostel operations, and all other jobs, large or small, are included in the computerization of these services. It is a significant accomplishment for the college.
- **Videoconferencing Facility:** CT is responsible for the creation and use of this facility for communication between professors from other universities on topics of interest, for lectures by notable individuals, for remote job interviews, etc..

**Evidence of Success:** The impact of ICT on classroom instruction can be seen in terms of effective knowledge delivery, submission and approval of a greater number of research projects by the teachers, successful online admission to all courses offered by the college during the academic session 2020–21, timely result announcement, and a significant decrease in student rush on campus due to efficiency and transparency in carrying out administrative functions.

**Problems & Resources:** The main obstacles were a lack of passion, a lack of personnel with ICT skills, and a lack of funding. ICT training programs have helped teachers who lacked motivation overcome it. The usage of ICT was met with strong opposition from nonteaching employees. This may have been brought on by staff members' lack of faith in their ability to learn new technologies. The institution periodically hosts computer appreciation and advanced programs as a confidence- and capacity-building approach.

Best Practice 02

AMAZING AND INTERACTIVE ACTIVITIES BY STAFF AND STUDENTS

Various national importance and cultural Days' celebration has always been very exciting segment of college life for all the students. In order to encourage creativity and varied themes among students, DBAC also permits students to celebrate days throughout the year. Students receive special memories from this ceremony that they will treasure forever.

This activities help to make responsible citizen

All the Departments, NSS and DLLE, and cultural committees organise various events.

Few of the list is as follows.

- Independence day
- Republic Day
- Constitution day
- Ambedkar Jayanti
- Marathi rajbhasha din
- Science day
- Gandhi Jayanti

## 7.3 Institutional Distinctiveness

### 7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

#### Response:

It plays a crucial role in the institution's overall growth and development. With this in mind, our college has its own mission statement, therefore we always work to operate in a special, cutting-edge, and different way from other institutions. In terms of our mission and vision, the college always tries to implement distinctiveness in the work

The distinctiveness of the institution lies in its effort to reach economically and financially underprivileged students and Uplift their life.

Students from very poor background living in our college vicinity taking admitted to our college, but they are not poor in talent, knowledge, and humility.

The main aim was to provide an opportunity to such students of this area especially to pursue higher education for their overall development and progress of the family.

A student who wishes to learn but due to financial conditions not able to take admission, for such students, our doors are always open. For such students, we take various initiatives.

- If he/she is from the reserved category then we are aware them regarding government scholarship

available and ask them to apply.

- We are collaborating NGO named “Desai Foundation” which financially helps students.
- We identify certain NGOs/trusts who financially support certain community.
- Our management also supports financially to few students. In special conditions gives partial or full fee waiver.
- We permit students to pay fee in instalments.

During covid period students have admitted an Rs.1 admission fee and are allowed to pay the rest of the fee later.

Due to this, we were having a very low dropout rate during the covid period also.

For working students, we arrange the timetable in such a way students can attend the lecture and work.

The college organized various seminars/workshops on various academic topics for the enhancement of their knowledge and skills.

At Dr. Babasaheb Ambedkar College seminars are organized for the students as well as faculties on various academic topics for the enhancement of their knowledge and skills.

We conduct Placement Programs for in-house students.



## 5. CONCLUSION

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### **Additional Information :**

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### **Concluding Remarks :**

To sum up, the institution has made all sincere efforts to implement the recommendations outlined by the previous NAAC peer team. The college always keeps its vision and mission in mind, it is also aware that these must reflect changing times

The institution is committed and fully devoted to imparting quality higher education to students. The college is striving hard for achieving excellence. The college is working towards preparedness for the implementation of NEP 2020

Effective curriculum delivery is ensured through various electives, Choice Based Credit System, practical assignments, field trips, and industry exposure along with the regular curriculum.

The teaching learning and evaluation process are effectively executed through an ICT learning management system, e-resources, mentoring creative and innovative teaching methodologies, and the gradation of knowledge skills and qualifications of teachers.

The systematic and well-planned efforts of the college in this regard are reflected in the criterion-wise summary.

While academics are at the forefront, we are conscious of our duty and responsibility to give society a responsible and sensitized citizenry. All efforts are made to make them aware of their duties toward nation-building and the community at large. Enhanced awareness of their rich cultural heritage, sensitization to issues of marginalized communities, and our efforts to bridge the gap are also foregrounded.

The Management and the staff join hands in chiseling the students as responsible citizens to help the nation in every part of its progress. We are blessed to have dedicated, committed, and visionary management, who believes in total democratic culture with regard to governance and leadership.